



Pravara Rural Education Society's
WOMEN'S COLLEGE OF HOME SCIENCE & BCA

A/p. LONI- 413713, Tal. Rahata, Dist. Ahmednagar (M.S.)

Accredited by NAAC with 'A' Grade

Office: ☎(02422) 273989, Principal (02422) 272065



Affiliated to SNDT Women's, University Mumbai.

Ref.No. WCHS/2015-16/324

Date: 30/09/2015

To,
Dr. Ganesh Hegade,
Zonal Coordinator,
National Assessment and Accreditation Council,
P.O. Box No.1075, Opp. NLSIU, Nagarbhavi,
Bangalore-560072.

Sub-Submission of AQAR 2014-15.

Sir,

The Annual Quality Assurance Report of our institution which was accredited with "A" grade during 2013-14, was sent through mail to your office as per the instructions given in the guidelines for IQAC.

This is for your kind information.

Thanking you.

Yours Sincerely,


Dr. N.S. Ghatge
Principal

Pravara Rural Education Society's

Women's College of Home Science and BCA, Loni

Tal-Rahata, Dist-Ahmednagar

The Annual Quality Assurance Report (AQAR) of the IQAC

2014-15



Women's College of Home Science and BCA,

PKVM Campus, Babhaleskwar Road, Loni Kd-413713 (Maharashtra)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

Pravara Rural Education Society's,
Women's College of Home Science and BCA,

1.2 Address Line 1

PKVM Campus,

Address Line 2

Babhaleshwar Road,

City/Town

Loni Kd, Tal-Rahata, Dist-A'Nagar

State

Maharashtra

Pin Code

413713

Institution e-mail address

pravara.homesciencebca@gmail.com

Contact Nos.

02422-273989

Name of the Head of the Institution:

Dr. Nalini S. Ghatge

Tel. No. with STD Code:

02422-272065

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | A | 3.08 | Feb 2013 | May 04, 2019 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ - _____ (DD/MM/YYYY)4
- ii. AQAR _____ - _____ (DD/MM/YYYY)
- iii. AQAR _____ - _____ (DD/MM/YYYY)
- iv. AQAR _____ - _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|---------------------------------|------------------------------|---------------------------------|
| | <input type="text" value="--"/> | | |
| University with Potential for Excellence | <input type="text" value="--"/> | UGC-CPE | <input type="text" value="--"/> |
| DST Star Scheme | <input type="text" value="--"/> | UGC-CE | <input type="text" value="--"/> |
| UGC-Special Assistance Programme | <input type="text" value="--"/> | DST-FIST | <input type="text" value="--"/> |
| UGC-Innovative PG programmes | <input type="text" value="--"/> | Any other (<i>Specify</i>) | <input type="text" value="--"/> |
| UGC-COP Programmes | <input type="text" value="--"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="04"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="02"/> |
| 2.5 No. of Alumni | <input type="text" value="02"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="02"/> |
| 2.9 Total No. of members | <input type="text" value="14"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Reviewed NAAC peer team recommendations for preparing annual calendar
2. Updating college website
3. Follow up of feedback mechanism
4. Review & follow up of detailed plan of the institution
5. Coordinated UGC sponsored National Seminar organized by Home Science Department
6. Organized institution level seminar and workshops for students
7. Encouraged faculty members in various research programmes
8. Encouraged students for paper presentation in National Seminar
9. Organized mock interview to improve presentation skills
10. Encouraged faculty development programmes
11. Regular follow up in improving library facility
12. Encouraged staff to prepare proposals for receiving grants from UGC and other funding agencies
13. Encouraged students to take part in sports and youth festival at university level

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------------------|
| - | Refer –Annexure I |

* Attach the Academic Calendar of the year as Annexure. **Annexure IV**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management Representative attends IQAC Meeting and give appropriate and timely responses

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 01 | | 01 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | 03 |
| Others | | | | |
| Total | 01 | - | 01 | 03 |
| Interdisciplinary | - | | | |
| Innovative | - | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Semester ~~Two~~

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the (Annexure-V)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

| |
|-------|
| ----- |
|-------|

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| |
|-------|
| ----- |
|-------|

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 09 | 09 | - | - | - |

2.2 No. of permanent faculty with Ph.D.

| |
|-----|
| Nil |
|-----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | - | 00 | - | 00 | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---|----|----|
| - | 02 | 05 |
|---|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 19 | 12 | 05 |
| Presented papers | 19 | 16 | 01 |
| Resource Persons | - | 03 | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|-------------------|
| Star Batch Scheme |
|-------------------|

2.7 Total No. of actual teaching days during this academic year

| |
|-----|
| 180 |
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|-----------|
| Photocopy |
|-----------|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|---|---|
| - | - | - |
|---|---|---|

2.10 Average percentage of attendance of students

| |
|-----|
| 80% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| Home Science | | | | | | |
| Sem I | 33 | 02 | 10 | 07 | 06 | 09 |
| Sem II | 32 | 02 | 05 | 09 | 06 | 10 |
| Sem III | 23 | 01 | 09 | 09 | -- | -- |
| Sem IV | 23 | -- | 03 | 10 | 06 | 04 |
| Sem V | 22 | 02 | 05 | 03 | -- | 10 |
| Sem VI | 22 | -- | 08 | 04 | 02 | -- |

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BCA | | | | | | |
| Sem I | 51 | 12 | 15 | 10 | -- | -- |
| Sem II | 50 | 19 | 08 | 06 | -- | 01 |
| Sem III | 71 | -- | 06 | 04 | -- | 01 |
| Sem IV | 68 | 03 | 04 | 07 | -- | 01 |
| Sem V | 93 | -- | 17 | 14 | -- | -- |
| Sem VI | 92 | 09 | 49 | 10 | -- | -- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Regular meeting with Management, Principal and Head of the departments and staff members
2. Suggestions based on students feedback
3. Evaluation of learning process through oral, modular system, seminars, group discussion, quiz, practical examination, project and prelim exam

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |

| | |
|--|----|
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 15 |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 15 | 02 | -- | 07 |
| Technical Staff | 04 | -- | -- | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organizing seminars and workshops regularly
- Encouraging staff for active participation in seminar, conferences & workshops
- Encouraging staff for minor research projects
- Creating healthy atmosphere for research on campus
- Duty leave for research work and participation in seminars and reimbursement of expenditure
- Encouragement and motivation by college management for research activities

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | 05 | -- | - |
| Outlay in Rs. Lakhs | | 5.95 | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | | | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 01 | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned (lakhs) | Received (lakhs) |
|--|---------------|----------------------------|--------------------------------|------------------|
| Major projects | - | - | - | - |
| Minor Projects | Ongoing | UGC | 5.95 | 4.30 |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| | | | | | | |
|---|---------------------|---------------|----------|-------|------------|-------------|
| 3.11 No. of conferences organized by the Institution | Level | International | National | State | University | College |
| | Number | -- | 01 | -- | -- | 01 |
| | Sponsoring agencies | -- | UGC | -- | -- | Institution |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level | <input type="text" value="-"/> |
| National level | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|--------------------------------|---------------|--------------------------------|
| University forum | <input type="text" value="√"/> | College forum | <input type="text" value="√"/> |
| NCC | <input type="text" value="-"/> | NSS | <input type="text" value="√"/> |
| | | Any other | <input type="text" value="-"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted NSS special camp for 100 students in Loni
- Tree plantation and social awareness on various issues like female foeticide, save water and disaster management through role play
- Swachhata Abhiyan conducted through camp and regular activities
- Promotion of breast feeding in under privileged women by NSS volunteer
- One day workshop on "Personality Development" for NSS volunteers
- Demonstration on Nutritious recipes from cheaply available resources in slum area

NSS activities 2014-15

1. NSS orientation and personality development workshop organized
2. College campus cleaning on 2nd October 2014, tree plantation, NSS day celebration
3. Awareness programme: Breast Feeding Week, Nutrition Week, AIDS awareness Week

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-------------|---------------|----------------|-------|
| Campus area | 28.38 acres | -- | -- | -- |
| Class rooms | 08 | -- | -- | -- |
| Laboratories | 09 | -- | -- | -- |
| Seminar Halls | 01 | -- | -- | -- |
| No. of important equipments purchased (≥ 1 -0 lakh) during the current year. | -- | 01 | UGC | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 2008800.44 | UGC | -- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

Library Automation “Vridhi” software with barcode

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|------------|-----------|-------------|--------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 1729 | 4,40,000 | 100 | 30,000 | 1829 | 4,70,000 |
| Reference Books | 1843 | 4,40,000 | 117 | 45000 | 1960 | 4,85,000 |
| e-Books | 75,000 | inflibnet | 75000 | 5000 | -- | -- |
| Journals | 9 | 13460 | 9 | 13,460 | -- | -- |
| e-Journals | 6000 | 5000 | 6000 | 5000 | -- | -- |
| Digital Database | Isca.in | --- | --- | -- | -- | -- |
| CD & Video | 348 | -- | -- | -- | -- | -- |
| Others (specify) | News paper | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 95 | 03 | 95 | 02 | -- | 05 | -- | -- |
| Added | 20 | | 20 | | -- | | -- | -- |
| Total | 115 | 03 | 115 | 02 | -- | 05 | -- | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1) Computers 2) Internet Access facility available 3) organized two days seminar on computer networking & Security

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------------|
| i) ICT | --- |
| ii) Campus Infrastructure and facilities | 19.12 Lakh |
| iii) Equipments | 20.00 Lakh |
| iv) Others | --- |
| Total : | 39.12 Lakh |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Display support services on the notice board & college website
- Student’s feedback on support services
- Regular checking of complaint box and redressal mechanism
- Regular interaction with students in the classroom & through students council
- Student teacher guardian scheme

5.2 Efforts made by the institution for tracking the progression

- Periodic review by faculty members, HODs VP, Principal I IQAC
- Feedback mechanism

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 301 | - | - | - |

(b) No. of students outside the state

04

-

(c) No. of international students

| | | | | | |
|-----|----|---|-------|----|---|
| Men | No | % | Women | No | % |
| | - | - | | - | - |

| | | | | | | | | | | | | | |
|---------|----|----|----|----|-----------------------|-----|---------|----|----|----|----|-----------------------|-----|
| 2019-20 | 34 | 03 | 55 | 13 | Physically Challenged | 301 | 2019-20 | 34 | 04 | 50 | 14 | Physically Challenged | 300 |
| 229 | 34 | 03 | 55 | - | | 301 | 212 | 34 | 04 | 50 | - | | 300 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--------------------------------|-----------|--------------------------------|------|--------------------------------|--------|--------------------------------|
| NET | <input type="text" value="-"/> | SET/SLET | <input type="text" value="-"/> | GATE | <input type="text" value="-"/> | CAT | <input type="text" value="-"/> |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="-"/> | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="-"/> |

5.6 Details of student counselling and career guidance

No. of students benefitted

--

5.7 Details of campus placement

| <i>On campus</i> | | <i>Off Campus</i> | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 40 | 27 | --- |

5.8 Details of gender sensitization programmes

Dr. Gumpha Kokate delivered a lecture on "Physical and psychological care of adolescent girls"

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount (Rs.) |
|--|--------------------|--------------|
| Financial support from institution (Earn & Learn) | 08 | 2130 |
| Financial support from government | 72 | 0181940 |
| Financial support from other sources | 19 | 1,86630 |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. 200 students Sponsored in govt. swachata abhiyan
2. 30 students participated in poster painting competition on social awareness

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **Vision-**
To empower women by providing equal opportunities in socio economic, cultural and global employment market through quality education
- **Mission-**
 - To strengthen the women physically, psychologically, socially and economically responsible individual through appropriate education
 - To acquire skills in students having potential to be used as a means of self employment
 - To integrate learning across diverse domains and form linkages with other academic subjects of human ecology and communication technologies

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

- Assignment, GD, Presentation
- Use of IT, field work, project work
- Educational visit
- Star batch
- Remedial classes for slow learners

6.3.3 Examination and Evaluation

Oral, GD, Presentation

6.3.4 Research and Development

Encouragement and Incentives by management

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Direct access to books & magazines
- Display of new arrivals
- Purchase of books and magazines on regular basis
- Computers with internet connectivity
- Library automation Vriddhi Software

6.3.6 Human Resource Management

- Health check up camp
- Soft skill development

6.3.7 Faculty and Staff recruitment

On the basis of University and Government Norms.

6.3.8 Industry Interaction / Collaboration

- MoU with Sai Pravara Agro Processing Industry Khadkewake
- MoU SASPL, Pune

6.3.9 Admission of Students

First come first choice basis

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Staff society Accident Insurance |
| Non teaching | Staff society |
| Students | Accident Insurance Health Insurance Scholarship to poor & needy students Earn and Learn by management Books facility on loan basis to needy students |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | -- | -- | -- | -- |
| Administrative | Yes | | Yes | PRES |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal examination were held on same dates to utilize maximum man power, expenditure and to bring transparency

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- One Alumnae meet conducted
- Alumni association meeting conducted

6.12 Activities and support from the Parent – Teacher Association

- One meeting with parents was conducted to discuss academic issues of students

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced Star Batch Scheme
- Promotion of research culture In faculty

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Refer Annexure-I

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Refer Annexure-III

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- NSS awareness activities

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength :

The college has

- IQAC
- Remedial Teaching Center
- Digital library
- Grievances Redressal Cell
- Research Committee
- Magazine Committee
- Vermi Compost production unit
- Alumnae Association
- Departmental Libraries
- Hostel with mess
- Language Lab
- Research Lab
- Well equipped gymnasium
- Indoor Stadium
- Seminar Hall
- Eco friendly Environment

Weakness:

Lack of research culture in under graduate students

Opportunity:

As the results of institution are satisfactory and majority students go further for post graduation. Many students selected in private jobs and involved in social and community development works.

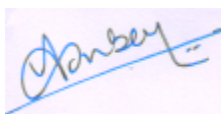
Threats:

- Majority of students having weaker economic condition which helps in leaving higher education
- Only women /girls students are admitted in this institution
- Job in security after completing graduation

8. Plans of institution for next year

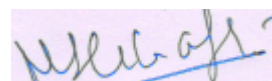
- Organizing department wise National conferences or seminar on various interdisciplinary topics
- Conducting workshops for administrative staff for their improvement
- Submitting proposals to various funding agencies
- Improving students soft skills regarding placement
- Acquiring new bus to provide transportation facility both for students and staff

Name Anuradha Dubey



Signature of the Coordinator, IQAC

Name Dr. Nalini Ghatge



Signature of the Chairperson, IQAC

Action Taken Report (ATR)

1. Nearly 45 students participated in regional Yuva Mahotsav hosted by our institution and 6 students received different ranks in Elocution Debate, Essay Writing Rangoli, Poetry, Group song, Folk dance, Clay modeling, One act play.
2. In sports, our institution received third place in Kho-Kho, second place in Tug of war, gold medal in Boxing at University level in Intercollegiate tournaments. Our 8 students participated in different 09tournaments. Our institution hosted intercollegiate tournaments for Cricket organized S.N.D.T. Women's University.
3. Following dignitaries were invited in college for various activities during academic year 2014-15

| Sr. No. | Name | Institution |
|---------|------------------------|--|
| 1 | Laven Thomas | Organ State University, USA |
| 2 | Rose Bhutarak | Organ State University, USA |
| 3 | AG Bwrell | Organ State University, USA |
| 4 | Kyramudle P.Y. | Organ State University, USA |
| 5 | Dr. S.N. Pathan | Ex. Vice Chancellor & Vice President of ICSSR, Delhi |
| 6 | Prin. Dr. Mhaske D.K. | Principal, RBNB College, Shrirampur |
| 7 | Dr. Gumpha Kokate | Assistant Professor & writer, Shrirampur |
| 8 | Dr. Neera Barua | Churchgate Campus, Mumbai |
| 9 | Ms. Kavita Mhatre | SNDT Churchgate, Mumbai |
| 10 | Dr. Usha More | SNDT College, Pune |
| 11 | Prof. Manju Arora | Department of Home Science, Agra |
| 12 | Dr. J.N. Choube | Associate Professor, Dhule |
| 13 | Dr. B.R. Nagare | Associate Professor, Kopargaon |
| 14 | Prof. Visala Patnam | Principal, Home Science College, VNKV, Parbhani |
| 15 | Dr. Bhausaheb Deshmukh | Vice Principal, A SC College, Rajur |
| 16 | Dr. Navnath Takale | Mirajgaon |
| 17 | Prof. Shyam Shinde | Professor and Chairman, Saptrang Theater, Ahmednagar |
| 18 | Prashant Joshi | Sangamner |

| | | |
|----|------------------------|---|
| 19 | Kunal Kolapkar | Sangamner |
| 20 | Dr. Zaware B.N. | Principal, Anatrao Pawar College, Pirangul (Pune) |
| 21 | Dr. Dattatraya Tapkeer | Principal, SNDT College of Education, Pune |
| 22 | Yashwant Kale | UMIT SNDT, Mumbai |
| 23 | Dr. R. Manoj Kumar | Deputy Secretary, UGC WRO, Pune |
| 24 | Mr. Milind Gunaji | Well Known Marathi Actor |
| 25 | Prof. Sandeep Jagtap | Poet and Professor, Nasik |

- Students participated in various sports activities at University, State and National level.
- Students participated in various cultural activities at University level
- One day workshop on Street Play and Calligraphy were organized for students
- Organized National level seminar on “Status of Women in Emerging Social Structure” sponsored by UGC
- Two lecture series of three days organized for students on extra-mural activities
- One faculty (Physical Director) awarded by Ph.D.
- Two staff members completed refresher course under faculty development by UGC
- Students creations one displayed on the notice board on regular basis
- Students creation also published in college magazine
- Education trips were organized at Sula Winery Project Nasik
- All faculty members actively participated and presented papers in various seminars and conferences on State, International and National level
- 10 students presented paper in National level seminar

Best Practices:

1. Guidance to Sister Institution to improve their academic and administrative programme

➤ **Context:**

To guide Sister Institution to improve their academic and administrative programme

➤ **Objective:**

To guide Sister Institution to improve their academic and administrative programme

➤ **Obstacles faced:**

Constraint of time

➤ **Evidence of success:**

Our faculty members guided regularly to our sister institution for improving their academic and administrative programme. This helped them a lot and received 'A' grade in accreditation of NAAC cycle 1

2. Promotion of research culture among faculty members

➤ **Context:**

To encourage research activities among faculty members

➤ **Objective:**

To percolate research activities in students

➤ **Obstacles faced:**

Limited experience with ICT techniques

➤ **Evidence of success:**

- faculty members participated in International, National and State level seminars, conferences and workshops.
- Research papers of faculty members were published in journals
- Published edited book of research paper on "Status of Women in Emerging Social Structure"
- awarded Ph.D. to one staff member and published book by one faculty member
- Almost cent percent staff participated in Virtual Conference
- Department of Home Science organized UGC sponsored National seminar on "Status of Women in Emerging Social Structure"

Plan of Action by IQAC

1. Department wise seminar/conference organization
2. Department wise and subject wise feedback mechanism
3. Organizing IIBOS (Institutional Interdisciplinary Board of Studies) meeting
4. Organizing Governing Body meetings
5. Sending teachers for Faculty Development Programmes
6. Conducting campus interviews to enhance employability skills
7. Conducting workshops improving soft skills in students
8. Promoting students to participate in cultural, sports and NSS activities

Academic Calendar 2014-15

| Sr. No | Month | Particulars | Holidays | Working Days |
|--------|-----------|---|--|--------------|
| 1 | June 2014 | <ul style="list-style-type: none"> • 9th June College Opening Day • Admission Committee meeting • Admission process begins • Staff meeting- Teaching • Staff meeting- Non teaching • Time table preparation and display on notice board • HOD meeting • Teaching of 2nd and 3rd year starts | Sunday (15,22,29) | 19 |
| 2 | July 2014 | <ul style="list-style-type: none"> • Regular teaching starts • Principal address to new students • Library Committee meeting • Earn and Learn Scheme Meeting • Population Day Celebration • Welcome function for 1st year students • Meeting with Career Guidance and Placement Committee • NSS Committee meeting • Orientation Programme for NSS Volunteers • Reviewing admissions with Admission Committee | Sunday (6,13,20,27) 29 th – Ramjan Id | 26 |
| 3 | Aug 2014 | <ul style="list-style-type: none"> • Regular teaching continues • Padmashri Vikhe Patil Jayanti Celebration • Student Council meeting • Meeting about Remedial Coaching Classes • Student Welfare Programme • Breast Feeding Week • Mehendi Competition • Proposal Committee Meeting • 15th August Independence Day Celebration • Seminar/Workshop Organisation • Unit Test Programme | Sunday (3,10,17,24,31) 15 th Aug Independence Day 18 th Aug – Pateti 29 th Aug- Ganesh Chaturathi | 24 |
| 4 | Sept 2014 | <ul style="list-style-type: none"> • Regular teaching continues • Students Council meeting • HOD meeting • Examination Committee meeting • 5th Sept Teacher's Day Celebration • 24th Sept NSS Day | Sunday (7,14,21,28) | 26 |

| | | | | |
|---|----------|---|--|----|
| | | <ul style="list-style-type: none"> • Nutrition Week (1st week of Sept) • Sports Organization • Unit Test Programme • Youth Festival • Organization of various competitions (co-curricular activities) | | |
| 5 | Oct 2014 | <ul style="list-style-type: none"> • Term End practical exam • University Exam • 2nd Oct Gandhi Jayanti Celebration • Research Committee Meeting • Staff Meeting | Sunday (5,12,19,26) 2 nd Oct Gandhi Jayanti 3 rd Oct Dashara | 14 |
| 6 | Nov 2014 | <ul style="list-style-type: none"> • 10th Nov College Opening Day Sem II • Regular teaching continues • Staff meeting • Answer paper evaluation • Preparation of Result Sheet • Preparation of Marksheet • Time Table Display • HOD meeting | Sunday (16,23,30) 20 th Oct to 9 th Nov Diwali Vacation | 18 |
| 7 | Dec 2014 | <ul style="list-style-type: none"> • Regular teaching continues • Counseling to 12th students at various Junior college • Bahishal Vyakhyanmala Shibir • 1st Dec to 7th Dec AIDS Awareness week • NSS Winter Camp (16th to 22nd Dec) | Sunday (7,14,21,28) 26 th Dec to 4 th Jan Christmas Holiday | 21 |
| 8 | Jan 2015 | <ul style="list-style-type: none"> • Teaching continues • Annual Social Gathering • Alumni meet • Parent Meeting • Sports Day • 12th Jan Yuva Din • Education visit/ Industrial visit • Exam Committee meeting • Unit Test Programme • 26th Jan Republic Day Celebration • 3rd Savitribai Phule Jayanti Celebration | Sunday (4,11,18,25) 26 th Jan Republic Day | 27 |
| 9 | Feb 2015 | <ul style="list-style-type: none"> • Regular teaching continues • Unit Test Programme • Guest Lecture Organization • Staff Meeting | Sunday (1,8,15,22) 19 th Feb Shiv Jayanti 17 th Feb Mahashivratri | 22 |

| | | | | |
|----|------------|--|---|----|
| 10 | Mar 2015 | <ul style="list-style-type: none"> • Regular teaching continues • Examination Committee meeting • University Practical Examination • Staff Meeting • HOD Meeting | Sunday (1,8,15,22,29) 21 st Mar Gudhipadwa | 24 |
| 11 | April 2015 | <ul style="list-style-type: none"> • Final term end examination • Purchase Committee meeting • Staff meeting • Admission Committee meeting • 14th April Ambedkar Jayanti Celebration • Preparation of prospectus for next academic year | Sunday (5,12,19,26) 27 th April Padmashri Vikhe Patil Death Anniversary 18 th April Good Friday | 24 |

Total No. of Working Days : 242

Total No. of Teaching Days : 200

Total No. of Holidays (Including Sunday) : 53

Diwali Vacation : 21

Christmas Holidays : 10

Summer Vacation : 39

Feedback Mechanism :

1. Subject wise feedback taken from students
2. Annually parents meet is conducted
3. Feedback from students twice in a year
4. Arranging remedial classes to improve students performance