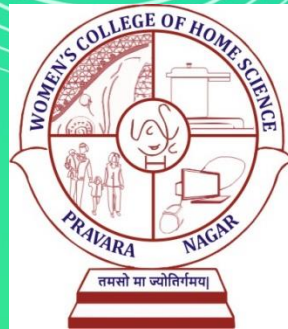



Nurturing of Personality Through Community Based Learning



Pravara Rural Education Society's,
**WOMEN'S COLLEGE OF HOME
SCIENCE AND BCA,**
Loni Kd, Tal-Rahata, Dist-Ahmednagar -413 713



In order to learn how to be citizens, students must act as citizens. Therefore, education must connect subject matter with the places where students live and the issues that affect us all.

Community-based learning helps students to build a sense of connection to their **communities**. At the same time, it challenges them to develop a range of intellectual and academic skills in order to understand and take action on the issues they encounter in everyday life.

Committing to a shared activity with the **community** expands your network and boosts social skills. The social contact with others helps to relieve stress and may increase your overall happiness.

Community-Based Learning: Engaging Students for Success and Citizenship underscores the need for a concerted to engage all students in learning. Numerous approaches to community based learning are already in use; this particular emphasis on community problem solving academically based on community service, civic education, environment-based education, place-based learning, service learning, and work-based learning. If all students are to succeed, we must pay much more attention to community based learning as a strategy for engaging and motivating students and for strengthening the relationship between institute and communities.

In many college courses the goals for student learning are changing. Students are still expected to learn important facts, but there is a growing emphasis on the application of facts to solve problems and the relation of facts to real-life contexts outside the university setting. Students are expected to be familiar with more than just the traditional subject areas. It is important for them to think critically, collaborate with others, fit into an increasingly diverse community, and make a smooth transition from college to work. The content of what is to be learned is changing, and thus the methodologies of teaching and learning must change as well. We provide hand on experience to the student of home science.

Cooking well and eating well, means living well. Live well challenges our attitude towards food, how we prepare and cook it, and how it can affect our lives.

THE THREE MAJOR COMPONENTS OF COMMUNITY-BASED LEARNING

Planning: The more clearly the activity is framed, the more the student will get from the experience. It is particularly important to allow student involvement in developing learning objectives during the planning stage.

Activity: The activities themselves may be simple or complex. Teachers often find the most difficult aspect of activities is coordinating the schedules of busy students for group meetings and participation in the activities. It helps students stay on task with their activities, their groups should present progress reports to the class at regular intervals. Sometimes it is necessary to alter the goals, objectives, or time-lines depending on circumstances. Flexibility is an important part of the process of community-based learning.

Reflection : Careful reflection on the activities should include an analysis of what went wrong/right, and what was unexpected in the activity. Reflection on an activity leads to framing the next activity. An example of a more process-based evaluation is to have students outline what they have accomplished, as well as reflect on challenges they encountered and what they learned.

Cooking well and eating well, means living well. Live well challenges our attitude towards food, how we prepare and cook it, and how it can affect our lives.

The students of Home Science come up with various nutrition awareness programmes, demonstrations, community surveys, counselling, etc. throughout the year. Through which they can promote knowledge to the society and make them aware about various aspects in order to uplift the nutritional status of the society.

Home science Dept. Students conducted Breast feeding awareness week at Mhasoba Mandir in collaboration with Anganwadi training center, Loni. Students demonstrated different weaning foods and gave lecture on “Importance of colostrum to neonate”, “Balanced diet for Lactating and Pregnant women”.



The students of Third year Food Science and Nutrition presented an amazing street play about the importance of Breastfeeding & its awareness, on the occasion of 'National Nutrition Month September, 2018'. The first play was presented on 7th August in the Anganwadi, situated in the heart of Loni. After that, they were given a golden opportunity to present the same play in the presence of Ex- President, Zilla Parishad Hon. Shalinitai VikhePatil.

The students were also delighted to present the act in the Annual Social Gathering, 2019, Breastfeeding is the most important aspect for the overall health of life of the baby. In today's world, it is highly essential to breastfeed the child for his strong immunity and growth. There are also some myths about breastfeeding, and all the accurate information was provided through the play.



Conducted workshop on different types of cake at Tisgaon for Self Help Group, with the help of T.Y. Students and staff. With collaboration of KrishiVigyan Kendra, Babbleshwar. Women have actively participated in this workshop. Plain cake, marble cake, chocolate cake, Nankatai were demonstrated with the help of participants.





Dietary Survey conducted on Dietary modification for diabetic patient .



Celebrated World Breast feeding week at slum area of Loni: created awareness through lecture, role play and demonstration of nutritious recepies.



The student of SY B.Sc. conducted survey on Health and Nutritional Status of Women



The students of TY B.Sc. conducted demonstration on nutritional food soya laddoo for school going girls



Nutritional week at Rajwada Anganwadi, Loni



Personal Hygiene and sanitation training programme for mess workers conducted by Home Science Dept.

Mrs K S Deshmukh gave lecture on importance of personal hygiene in mess, importance of proper storage of food commodities and pest control.



Survey on nutritional assessment of women



Nutritional awareness programme among Mahila Maheshwari Bachatgat, Loni





Conducted lecture on pregnant and lactating women diet at LomeshwarnagarAnaganwadi.



Nutritional awareness among pregnant and lactating women in LomeshwarAnganwadi, Loni



Demonstration of low cost nutritious receipies for rural women in loni to improve their socio-economic status..



Nutritional awareness programme at Anganwadi with the help of chart and poster and gave importance of balanced diet at Anganwadi, Loni.





Community awareness programme at Aganwadi conducted TY B.Sc. (FSN) students.



The students of TY B.Sc. (FSN) conducted demonstration on nutritious food, flex seed and burfy for the community.



Demonstration and distribution of Nutritious food





Street play on importance of breast milk and weaning foods at Anganwadi, Loni



Nutritional Awareness programme was conducted in the society



TY B.Sc. (FSN) students conducted Demonstration nutritious recepies like wheat flour, banana cake.



Preschool education and assessment of health status of preschool children



Conducted survey on physical health status of girls in Rahata Tal.



Initiatives taken to engage with and contribute to local community during the last five years

Year	Date and duration of the initiative	Name of the initiative	Issues addressed
2018-19	23/02/2019	Computer lab made available for tally workshop	Social Responsibility
	19/03/2019	Central audit of NSS and BSD for Ahmednagar District, SPPU, Pune	Social Responsibility
	7/06/2018 to 8/06/2018	Computer lab made available for Digital Literacy programme	Social Responsibility
	07/06/2018	Distributed clothes and grocery to flood affected people in Kopargaon	Social Responsibility
	15/06/2018	Donation of notebooks to anathashram, Guha	Social Responsibility
	14/09/2018	Ek Gaon Ek Ganpati	Social Responsibility
	09/03/2018	Cake making and icing workshop	Community ,entrepreneurship
	02/04/2019	Exhibition ,fashion show	Entrepreneurship
2017-18	9/10/2017 to 11/10/2017	Ground made available for sport competitions	Social responsibility
	31/07/2017	Joint workshop for speakers and center coordinators, BEMS, SPPU, Pune	Social responsibility
	22/08/2017	Annual planning workshop for NSS PO, Ahmednagar District, SPPU, Pune	Social responsibility
2016-17	14/12/2017 to 19/12/2017	Ground made available for sport coach	Social Responsibility
	20/09/2017	Radio talk	Needs of Children
2015-16	01/05/2016	Role Play	Gender equality
	28/08/2016 to 30/08/2016	Ground made available for sport competitions	Social Responsibility
	02/12/2016	Visit to Hiware bazar, Ralegansiddhi, Snehalaya	Social Responsibility
2014-15	17/02/2015	Role Play	Save Girl child, Educate Girl child
	19/11/2014 to 20/11/2014	Ground made available for sport competitions	Social Responsibility
	07/07/2015	Mahila Melava	Community

SDD NSS Central Audit of SPPU, Pune for Ahmednagar Dist




सावित्रीबाई फुले पुणे विद्यापीठ
 (पूर्वीचे पुणे विद्यापीठ)
विद्यार्थी विकास मंडळ
 गणेशखिड, पुणे - ४११ ००७

डॉ. प्रभाकर देसाई
 एम्. ए., पीएच. डी.
संचालक

संदर्भ: विविम/२०१८-१९/९०४

दिनांक : ०६ मार्च, २०१९

प्रति,
 मा. प्राचार्य, सर्व संलग्न महाविद्यालये,
 मा. संचालक, सर्व मान्यताप्राप्त परिसंस्था
 सावित्रीबाई फुले पुणे विद्यापीठ

विषय :- 'विद्यार्थी विकास मंडळ व राष्ट्रीय सेवा योजना' विभागांतर्गत
 शैक्षणिक वर्ष २०१८-१९ मधील महाविद्यालयीन लेख्यांचे केंद्रीय परीक्षण.

महोदय/महोदया,

सावित्रीबाई फुले पुणे विद्यापीठाच्या विद्यार्थी विकास मंडळ आणि राष्ट्रीय सेवा योजनेअंतर्गत ज्या विविध योजना आपल्या महाविद्यालयात/मान्यताप्राप्त संस्थेत शैक्षणिक वर्ष २०१८-१९ मध्ये राबविण्यात आलेल्या आहेत, त्यासंदर्भातील सर्व लेखे दरवर्षीप्रमाणे केंद्रीय पद्धतीने स्विकारून त्यांचे परीक्षण करण्यात येणार असून त्याबाबतच्या कार्यक्रमाचा तपशील खालीलप्रमाणे आहे.

अ. क्र.	दिनांक	वेळ	जिल्हा/विभाग	महाविद्यालये	स्थळ
१.	१८ मार्च, २०१९	०९.३० ते ६.००	नाशिक	नाशिक जिल्ह्यातील सर्व महाविद्यालये व मान्यताप्राप्त परिसंस्था	नाशिक उपकेंद्र
२.	१९ मार्च, २०१९	०९.३० ते ६.००	अहमदनगर	अहमदनगर जिल्ह्यातील सर्व महाविद्यालये व मान्यताप्राप्त परिसंस्था	प्रवरा ग्रामीण शिक्षण संस्थेचे, गृहविज्ञान व संगणक महिला महाविद्यालय, लोणी, ता. राहाता, जि. अहमदनगर
३.	२२ मार्च, २०१९	०९.३० ते ६.००	पुणे ग्रामीण	पुणे ग्रामीण विभागातील सर्व महाविद्यालये व मान्यताप्राप्त परिसंस्था	पर्यावरणशास्त्र विभाग सभागृह, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे
४.	२३ मार्च, २०१९	०९.३० ते ६.००	पुणे शहर	पुणे शहर विभागातील सर्व महाविद्यालये व मान्यताप्राप्त परिसंस्था	पर्यावरणशास्त्र विभाग सभागृह, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे

आपल्या महाविद्यालय/परिसंस्थेत खालीलप्रमाणे ज्या योजनांची अंमलबजावणी केली असेल त्या सर्व योजनांचे लेखे व अहवाल वरील वेळापत्रकानुसार सादर करावेत.

विद्यार्थी विकास मंडळ

- ०१ कर्मवीर भाऊराव पाटील कमवा व शिका योजना
- ०२ निर्भय कन्या अभियान
- ०३ आपत्कालीन व्यवस्थापन प्रशिक्षण
- ०४ ७ दिवसांचे जलसंधारण शिबिर
- ०५ विद्यापीठस्तर स्पर्धा
- ०६ अभिरूप न्यायालय स्पर्धा
- ०७ गांडूळखत प्रकल्प
- ०८ गिर्यारोहण शिबिरे
- ०९ शैक्षणिक उपक्रमांतर्गत शिबिरे
- १० इतर शैक्षणिक विशेष उपक्रम

राष्ट्रीय सेवा योजना

- ०१ नियमित कार्यक्रम
- ०२ विशेष शिबिरे
- ०३ विद्यापीठस्तर शिबिरे
- ०४ विभागस्तर शिबिरे
- ०५ जिल्हास्तरिय शिबिरे
- ०६ मूल्यशिक्षण कार्यशाळा
- ०७ ऊर्जा संवर्धन व ऊर्जा साक्षरता शिबिर
- ०८ राज्यस्तरिय शिबिरे
- ०९ इतर विशेष उपक्रम

लेखे सादर करताना विद्यार्थी विकास मंडळ व राष्ट्रीय सेवा योजनेच्या मार्गदर्शिकेतील आणि/किंवा आपणास वेळोवेळी निर्देशित केल्याप्रमाणे व नियमांमधील सुधारित बदलानुसार आणि केंद्रीय लेखापरीक्षणपूर्व नियोजन कार्यशाळेवेळी दिलेल्या सर्व नियम, अटी सूचनांप्रमाणे योजनानिहाय आवश्यक त्या सर्व कागदपत्रांची पूर्तता करणे, तसेच वेळापत्रकाप्रमाणेच लेखे सादर करणे अनिवार्य आहे. आपणास निर्देशित केलेल्या स्थळ, वेळ व दिनांकानंतर कोणत्याही परिस्थितीत २०१८-१९ या वर्षाचे लेखे स्विकारण्यात येणार नाहीत व सदर उपक्रम आपल्या महाविद्यालयात राबविण्यात आला नाही असे ग्राह्य धरून त्याकरिता विद्यापीठाने दिलेली प्रथम हप्त्याची रक्कम (अॅडव्हान्स) विद्यापीठास परत द्यावी लागेल, याची कृपया नोंद घ्यावी. कळावे, ही विनंती.

सोबत : वरीलप्रमाणे.

संचालक/प्र-कार्यक्रम समन्वयक,(अतिरिक्त कार्यभार)
विद्यार्थी विकास मंडळ /राष्ट्रीय सेवा योजना

Appriciation Letter By BSD, SPPU, Pune



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
विद्यार्थी विकास मंडळ
राणेशखिड, पुणे - ४११ ००७

डॉ. प्रभाकर देसाई
एम्.ए., पीएच्.डी.
संचालक

संदर्भ क्र. विविमं/२०१८-१९/१००९

दि. २८/०३/२०१९.

प्रति,
मा. प्राचार्य
प्रवरा ग्रामीण शिक्षण संस्थेचे,
गृहविज्ञान व संगणक महिला महाविद्यालय, लोणी,
ता. राहाता, जि. अहमदनगर

विषय :- केंद्रीय लेखापरीक्षण.

महोदय/महोदया,

सावित्रीबाई फुले पुणे विद्यापीठाच्या विद्यार्थी विकास मंडळ व राष्ट्रीय सेवा योजना विभागामार्फत वित्त व लेखा विभागाच्या सहकार्याने अहमदनगर जिल्ह्यातील महाविद्यालयांचे केंद्रीय लेखापरीक्षण (Central Audit) मंगळवार, दि. १९ मार्च, २०१९ रोजी आपल्या महाविद्यालयात आयोजित करण्यात आले होते.

या लेखापरीक्षणासाठी अहमदनगर जिल्ह्यातील संलग्नित महाविद्यालये व मान्यताप्राप्त परिसंस्थामधून सुमारे ४०० प्राध्यापक उपस्थित होते. या कार्यशाळेसाठी वरील विभागास आवश्यक असणाऱ्या सर्व सोयीसुविधा योग्य त्यावेळी उपलब्ध करून दिल्या आणि आपण व आपल्या महाविद्यालयीन शिक्षक व शिक्षकेतर सेवकांनी दिलेल्या सहकार्याबद्दल सुद्धा सावित्रीबाई फुले पुणे विद्यापीठ विद्यार्थी विकास मंडळ व राष्ट्रीय सेवा योजना विभागातर्फे आपले आभार व्यक्त करत आहे. आपल्या परिसरातील एकूण व्यवस्था, आदरतिथ्य आणि प्रशासकीय सहकार्याबद्दल मनःपूर्वक धन्यवाद.

संचालक, (अतिरिक्त कार्यभार)
विद्यार्थी विकास मंडळ/राष्ट्रीय सेवा योजना

Glimpses of SDD NSS Central Audit of SPPU, Pune for Ahmednagar Dist



6th July 2018, Friday ,Fluid Village Chandekasare Tal- Kopargaon Donated flood ,Clothes ,stationary materials by college teaching and non teaching staff, students, Dr.S.R. Kuchekar, Dr. A.R. Khaire , Mrs. Rupali Navale





Community-Based Learning



Community-centered	Empowers all participants; community, students, faculty Provides students with opportunities to use newly acquired skills and knowledge in real-life situations.	Student-centered
The needs of the community, as articulated by the community, dictate the service being provided.	The project will bring about measurable change in the systems that contribute to the health of a community. Faculty member identifies in advance, and tracks, specific learning objectives and goals (as well as the intangible ones).	
Students perform a necessary service which has real consequence to the community.	Uses the meeting of community needs as a foundation to examine ourselves, our society, and the institutions that will shape our future.	



[Signature]
Principal

Women's College of Home Science and B.C.A.
At/Po. Loni Tal. Rahata, Dist. Ahmednagar
Pin. 413713