

Pravara Rural Education Society's

#### WOMEN'S COLLEGE OF HOME SCIENCE AND BCA

A/p-Loni Kd , Tal-Rahata, Dist-Ahmednagar. Pin- 413 713
Accredited by NAAC with 'A' Grade
Affiliated to Savitribai Phule Pune University, Pune
(ID No.PU/AN/SC/141/2016)
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1.2.2 Number of Add on /Certificate programs offered during the last five years

Syllabi of Add-on/Certificate(Skill Development) courses

## <u>Index</u>

## 1.2.2 Number of Add on /Certificate programs offered during the last five years

Sr. No.	Program Code	Program Name	Name of program introduced during last five years	Year of Introduction
1.		Certificate Course	Fashion Designing	2018-19
2.	HS03	Add-on Course	Personality Development	2018-19
3.	CA03	Add-on Course	Intellectual Property Rights	2018-19
4.	CA04	Add-on Course	Cyber Law	2018-19
5.	FAD706	Certificate Course	Tie and Dye Specialists	2017-18
6.	HS02	Add-on Course	Premarital Counseling	2017-18
7.	CC04	Certificate Course	Food Adulteration	2017-18
8.	CA02	Add-on Course	VB .NET	2016-17
9.	HS01	Add-on Course	Value Addition of Traditional Recipes	2016-17
10.	CC03	Certificate Course	Entrepreneurship Development Through FSN	2016-17
11.	CC02	Certificate Course	Processing of Fruits and Vegetables	2015-16
12.		Certificate Course	Beauty Parlor	2014-15
13.	401105	Certificate Course	Preservation of Fruits & Vegetables	2014-15
14.	CA01	Add-on Course	Computer Literacy for Home Science Students	2014-15
15.	CC01	Certificate Course	Food Product Development	2014-15

Dr. S. R. Kuchekar

Women's College of Home Science and RCA At/Po. Loni Tal. Rahata, Dist. Ahmedra. Pin. 413713

## **Certificate Course in Fashion Designing**

भारत सरकार पुरस्कृत

केंद्रीय मनुष्यबळ विकास मंत्रालय, शालेय शिक्षण व साक्षरता विभाग, नवी दिल्ली भारत सरकार

#### जन शिक्षण संस्थान, अहमदनगर

दातरंगे मळा, नालेगाव, अहमदनगर. फोन / फॅक्स नं. (०२४१) २३२५४२८

## कटींग टेलरींग / ड्रेस प्रशिक्षण (३ महिने)

- 🗫 लाभार्थी ओळख व जन शिक्षण संस्थेची माहिती
- 🗫 मिशनची माहिती व लागणा-या साहित्याची माहिती
- मिशन चालविण्यास शिकविणे
- 🏂 मोजमाप घेण्याची पद्धत/ माहिती
- शिलाई / टिपा मारण्यास शिकविणे : दोरा ओवणे, बॉबीन केस भरणे, रॉडची माहिती
- 🌣 पेंपर कटींग
- **ॐ** पेटिकोट
- 💠 फॉक
- 🂠 साधा ब्लाऊज
- 💠 कटोरी ब्लाऊज, प्रिन्स कट ब्लाऊज
- ब्लाऊजचे वेगवेगळे प्रकार शिवविणे
- ❖ पंजाबी डेस
- 🌣 कुडता, सलवार
- वंगवंगळं डेस शिकविणे
- ❖ शाळेचा ड्रेस

संचालक, जन शिक्षण संस्थान, अहमदनगर.

**Duration of the Course:** Three months

Scheme of Study: Theory- 30% Practical- 70%

Number of Times offered in a year: Once

Fees: 1500/-

**Maximum No. of Students: 30** 

# Department of Home Science Value Added Course

## Personality Development

Class: FYBSc(I) Subject Code: HS03

#### **COURSE OBJECTIVES:**

- 1. To create awareness about personality
- 2. To develop emotional maturity for well being of personality

#### **Course content:**

Unit 1 Personality: Meaning and different personality traits

**Unit 2 Leadership**: Introduction to Leadership, Leadership Power, Leadership Styles, Leadership in Administration.

**Unit 3 Interpersonal Relations:** Introduction to Interpersonal Relations, Analysis Relations of different ego states, Analysis of Transactions, Analysis of Strokes, Analysis of Life position

**Unit 4 Communication:** Introduction to Communication, Flow of Communication, Listening, Barriers of Communication, How to overcome barriers of communication.

**Unit 5 Stress Management:** Introduction to Stress, Causes, types and impact ofstress, Managing Stress

**Unit 6 Group Dynamics and team building:** Importance of groups in organization, and Team Interactions in group, Group Building Decision Taking, Team Building, Interaction with the Team, How to build a good team?

Unit 7 Conflict: Introduction to Conflict, Causes of Conflict, Management Managing Conflict

**Unit 8 Performance Appraisal:** Introduction to Performance Appraisal, Appraisal Vertical Appraisal, Horizontal Appraisal, 360° Time Management, Methods of improving Techniques of Performance Appraisal.

**Unit 9 Time Management:** Time as a Resource, Identify Important Time Management Wasters, Individual Time Management Styles, Techniques for better Time Management.

**Unit 10 Motivation:** Introduction to Motivation, Relevance and types of Motivation, Motivating the subordinates, Analysis of Motivation

#### Methodology:

Lecture-cum-discussion Group Discussion Management Games Case Studies

**Duration of the Course:** Thirty Hours

Scheme of Study: Theory- 100%

Number of Times offered in a year: Once

Fees: Free

# Department of BCA Value Added Course

## Intellectual Property Rights(IPR)

Class: TYBCA(V) Subject Code: CA03

## **COURSE OBJECTIVES:**

- 1. To create awareness about the rights for the protection of the invention
- 2. To increase the knowledge regarding patents, copy right, trademarks, design, domain name & SCPA.

## Syllabus:

Unit	Subject Content	No .of
No.		Lectures
1.	<ul> <li>Intellectual Property Rights:         Introduction, objectives, activities in IPR, types of IPR     </li> <li>Copyright(Ownership and Enforcement):         Objectives, understanding copyright law, copyright protection, rights, copyright infringement, defenses for infringement, transfer of Copyright     </li> </ul>	06
2.	• Patents(Ownership and Enforcement):  Objectives, types of Patents, Patent protection, Patent application procedure, drafting of a patent specification, rights of Patentee, assignments, infringement, defenses in case of infringement, remedies	07
3.	• Trademark(Ownership and Enforcement): Introduction, trademark symbols, functions of Trade Mark, rights, protection of good will, infringement, defenses in case of infringement, Passing off	09

	• Designs:  Introduction, types of design rights, protection, infringement, defenses in case of infringement	
4.	<ul> <li>Domain Name Protection:         <ul> <li>Introduction, domain name and intellectual property, registration of domain names</li> </ul> </li> <li>Protection of Semi-conductor Chips:         <ul> <li>Semiconductor chip product, mask work, subject matter of protection, Semiconductor Chip Protection Act(SCPA), WIPO Copyright Treaty</li> </ul> </li> </ul>	08
	• Practical aspects of Licensing:  IP Licensing Agreement, benefits, clauses of licensing	

## References:

- 1. Licensing Art & Design by Caryn R. Leland, Allworth Press
- 2. A Professional's Guide to licensing and Royalty Agreements by Caryn R. Leland, Allworth Press
- 3. Web sites: online information and hand outs

**Duration of the Course:** Thirty Hours

Scheme of Study: Theory- 100%

Number of Times offered in a year: Once

Fees: Free

# Department of BCA Value Added Course

Cyber Law

Class: TYBCA Subject Code: CA04

## Course Objectives:

1. To introduce the **cyber** world and **cyber law** 

2. To clarify the Intellectual Property issues in the **cyber** space and the growth and development of the **law** in this regard.

## Syllabus:

Unit No.	Subject Content	No .of Lectures
	Basic Concepts of Technology and Law:	
1.	Understanding the technology of Internet, scope of Cyber laws,	10
1.	Cyber crime	10
	Law of Digital Contracts:	
	Science of Cryptography ,Digital Contracts, system of Digital	
	Signatures, role and function of Certifying Authorities	
2.	Information Technology Act 2000:	05
	Information Technology Act 2000(Sec 1 to 94)	
	<b>Intellectual Property Issues in Cyber Space:</b>	07
3.	Copyright in Digital Media, Patents in Cyber World	
	Rights of netizens and E-Governance:	
	Privacy and freedom issues in Cyber World, E- Governance,	
	Cyber Crimes and Cyber Laws, Ethical hacking	
	Cyber Law Issues for Management:	08
	Cyber Law Issues in E-business Management, major issues in	

4. Cyber Evidence Management

## References:

- 1. Cyber law by VivekSood
- 2. IT2000 Bill
- 3. How to register your own copyright by Marx Warda, Sphinx Publishing
- 4. Websites: online information and handouts

**Duration of the Course:** Thirty Hours

Scheme of Study: Theory- 100%

Number of Times offered in a year: Once

Fees: Free

## Certificate Course

## Tie and Dye Specialists

1. ModuleName: Tie and DyeSpecialist

2. Sector: Fashion Design

3. Code: FAD706

**4. EntryQualification:** Minimum 7th Standard and 14 years of age

**5. TerminalCompetency:** After completing the training, thecandidate

would able to work as designer with skill of

tie- and-dye and satisfy the customers.

**6. Duration:** 500hours.

#### 7. CourseContents:

<b>Practical Competencies</b>	Underpinning Knowledge (Theory)
Practicing use of tools and	Introduction to Textiles.
equipments in safemanner.	<ul><li>Classification of Textile.</li></ul>
> Fabric test. ( Burningtest)	<ul><li>Fibre, Fabric and theirproperties.</li></ul>
StainRemoval.	<ul><li>Different types of dyes and their</li></ul>
> Techniques followed for Tie	affinity to differentfibres
and Dye - ResistPrinting,	<ul><li>Types ofPrinting.</li></ul>
Dyeing with Tie and Dye	StainRemoval.
method	<ul><li>Preparation for Tie andDye</li></ul>
	Tie andDye

**Duration of the Course:** Five Hundred Hrs

Scheme of Study: Theory- 30% Practical-70%

Number of Times offered in a year: Once

Fees: Free

**Maximum No. of Students: 30** 

# **Department of Home Science Value Added Course**

## **Premarital Counseling**

Class: S.Y.BSc(III) Subject Code: HS02

#### **Objectives:**

- 1. To create awareness about reproductive health of both gender
- 2. To create awareness about marital adjustments

#### **Course content:**

#### 1. Self-awareness and personality development

- Self-knowledge / self-awareness and transparency-openness and daringness
- Self-esteem and courage
- Inborn qualities and creativity
- Self-confidence and realistic mentality
- Social awareness and sensitivity
- Moral consciousness and solidarity feelings
- Integral personality: physical-emotional-social –moral maturity.

## 2. Communications in the family

- Caring for the other- respect emotions/ opinions/interest
- Avoid parallel communication, hidden communication, defects in communication
- Control of the tongue/ ability to forgive and forget
- Importance of family counseling

### 3. Men-women biology

- Body structure of men and women
- Theology of body and sexuality
- Sexual illness sexual deflection or deviation
- AIDS awareness

#### 4. Psychology of women &men

- Ability of both men and women to analyze and take decision
- Swiftness in expressing emotions
- Interpersonal and social relationship
- Variations in sexual reaction and implications for spiritual and prayer life
- Psychology of men & women at physical, mental and emotional levels and at social, moral and spiritual levels.
- Psychology of men and women: in different ages: during marriage, when becomes a parent, significance of mid- age and the psychology of the aged

### 5. Sexual adjustment in marital life

- Sexuality as God's gift
- Purity and holiness marital and moral statutes
- Conjugal life giving surrender—
- Premarital and extra marital affairs
- Sexual disorder and impotency
- Contraceptive techniques
- Abortion: a mortal sin and unethical practices of using modern mechanism for pregnancy.

## 6. Responsible parenthood

- Value of life and the glory of human beings
- Natural means of family planning
- Pregnancies, delivery, care for children, parenting physical mental
   and emotional development during infancy, childhood, teenage etc.
- Human and religious formation
- Giving right education and providing the best context for integral growth.
- Other points to remember while bringing up their children

#### 7. Family problems and possible solutions

- Avoid prejudices and suspicion Foster tolerance and harmony
- Face challenges and conflicts in an even mindedness (equanimity)
- Understand the problems of the other if he/she is an employer
- Keep good relationship with in-laws and relatives of the spouse Nuclear family
- Problems in the family due to one man's rule

## Theme for group discussion

- a) Signs of a mature person
- b) Ideal husband/ wife; model father /mother
- c) Things to keep in mind before choosing the partner
- d) Main reasons of the family problems
- e) External factors that influence the family today
- f) The necessary articles that should have in a Christian family
- g) Changes in the construction of family; advantage or disadvantage
   (Joint family nuclear family family of one
   man's rule)

## h) How to face marital family problems

**Duration of the Course:** Thirty Hrs

Scheme of Study: Theory-100%

Number of Times offered in a year: Once

Fees: Free

# Department of Home Science Certificate Course

## **Food Adulteration**

Class-T.Y.Bsc(Sem. VI)

**Subject Code-CCO4** 

## Course Objectives -

✓ To develop Skill in students to detect Food Adulterants in Commonly Consumed foods

## Syllabus-

Unit	<b>Detection of Food Adulteration</b>	No. of Lectures
1	Cereals & Cereal Products	06
2	Milk & Milk Products	06
3	Fats & Oil	06
4	Spices	06
5	Miscellaneous, Honey, sweet meals	06

**Duration of the Course:** Thirty Hrs

**Scheme of Study:** Practical-100%

Number of Times offered in a year: Once

Fees: Free

**Maximum No. of Students: 10** 

# Department of BCA Value Added Course

## **VB.Net Syllabus**

Class: SYBCA Subject Code: CA02

## Objectives:

- 1) This course teaches the students how to build well architectural application in Microsoft .Net environment
- 2) The students will get a strong foundation on object oriented programming as well as component based programming and learn skill of user interface development

## Syllabus:

Sr.	Contents	Lectures
No.		
1	Introduction To .Net,. Introduction To Visual Studio, Project	05
	Basics, Type of Project in .net, IDE of Vb.Net-Menu Bar,	
	Tool Bar, Solution Explorer, Tool Box, Properties Window,	
	Form Designer, Output Window, Object Browser.	
2	The Environment- Editor Tab, Format Tab, General Tab,	02
	Docking Tab, Visual Development & Event drive programming	
	Methods & Events.	
3	The VB.Net Language-Variable, Declaring Variable, Data	08
	type of Variables, Forcing Variable Declaration, Scope,& Life	
	time of Variable, Constants, Array, Type of Array .Control	
	array, Functions, Passing Variable Number of Arguments,	
	Returning Value from Function, Control Flow Statements,	
	Conditional Statements, Loop statements, Msg box,& Input	
	Box.	

4	Working with forms: Loading, Showing and hiding forms,	10
	controlling one form within another. GUI Programming with	
	window form Text Box, Label, Button, list box, Combo box,	
	Checkbox, Pict Box, radio button, Panel, Scrollbar, Timer, List	
	view, Tree View, Toolbar, Status bar, There Properties,	
	Methods and Events, Open file Dialog, Save File Dialog, Font	
	Dialog, Color Dialog, Print Dialog, Link Label, Designing	
	Menue Context Menu, access & Shortcut keys.	
5	Database Programming with ADO.Net -Overview of ADO,	05
	From ADO to ADO.net, Accessing Data Using Server Explorer.	
	Creating Connection, Command, data Adapter and Data Set	
	with OLEDB and SQLDB. Display Data on data bound	
	controls, Display data on data gridFetching Record set &	
	Operation-Insertion, Updation, Navigation, Selection etc.	
	Report Generation(Crystal report or data report or any)	
	1 (- 3 1 1	

## References:

- 1) .Net programming by MeenakashiThalorByNiraliPrakashan
- 2) VB.Net by Radhaganesan P.
- 3) .Net 4.0 Programming (6-In-1)Black Book by Kogenet

**Duration of the Course:** Thirty Hours

Scheme of Study: Practical- 100%

Number of Times offered in a year: Once

Fees: Free

# Department of Home Science Value Added Course

## Value Addition of Traditional Recipes

Class: T.Y.BSc. Subject Code: HS01

#### **COURSE OBJECTIVES:**

- 3. To gain Knowledge about Traditional Indian Food
- 4. To Value Addition in Traditional recipes.

#### **SYLLABUS**

Unit No.	Subject Content	No .of Lectures
1.	Traditional Indian Food Products	
	History of traditional recipes of different states of the country	30
	Value addition of traditional recipes	30
	Nutrient composition of traditional v/s value added meals	
	Enlisting traditional recipes of different states of the country	
	Preparation of Recipes of Following states	
	• Maharashtra	
	Value addition in	
	• Puranpoli, Pakoda,	
	• Thalipith, Pithale	
	• Gujrat	
2	Value addition in Khaman	
2	• Suralivadi,	
	• Dhokala,	
	Dal Dhokali, Thepala	
	South IndianDishes	

- Value addition in Idli ,Dosa , Sambar
- Punjab
- Value addition in Chole, Bhatura, Dalmakhani

## References

1. Me Cuisine: You Food - Krishan K. Kamra

**Duration of the Course:** Thirty Hours

**Scheme of Study:** Practical- 100%

Number of Times offered in a year: Once

Fees: Free

# Department of Home Science Certificate Course

## **Entrepreneurship Through Food Science and Nutrition**

Class: T.Y.BSc. Subject Code: CC03

#### **COURSE OBJECTIVES:**

- 1. To Understand the concept of Entrepreneurship
- 2. To Provide Conceptual input regarding Entrepreneurship development in Food.
- 3. To Sensitize and motivate towards Entrepreneurship development

## Syllabus:

Unit No.	Subject Content	No .of Lectures
1.	1. To Enlist Entrepreneurship opportunity in Food Science and	
	Nutrition  2. Cost Calculation and Accounting.  3. Prepare the Various food Product and Its selling  Chinese Food	30
2	<ul> <li>Punjabi Snacks</li> <li>South Indian Snacks</li> <li>Maharashtrian Snacks</li> <li>Gujrati Snacks</li> </ul>	

**Duration of the Course:** Thirty Hrs

**Scheme of Study:** Practical-100%

Number of Times offered in a year: Once

Fees: Free

**Maximum No. of Students: 15** 

## Department of Home Science Certificate Course

## **Processing of Fruits and Vegetables**

Class-S.Y.Bsc (Sem IV)

**Subject Code** –CCO2

## Course Objectives

- 1) To make students understand the Preservative food Product as well as an income generating actively
- 2) To develop in students the ability to Preserve foods by laboratory and household

## Syllabus:

Unit	Subject Content	No. of
No.		Lectures
I	Preparation of pickles (on basis of expected shelf life)	6
	<ul> <li>Short and long shell life pickles</li> </ul>	
	Sweet Pickles	
	Spicy and Sour Pickles with or without oil	
II	Sugar Preserves	
	Preparation of jam	12
	<ul> <li>Preparation of jellies</li> </ul>	
	<ul> <li>Preparation of morrabbas</li> </ul>	
	<ul> <li>Preparation of fruits Candies</li> </ul>	
	Preparation guava Cheese	
	<ul> <li>Preparation of toffees</li> </ul>	
	Preparation of tomato Sauce	
III	Sauces	6
111	Preparation of tomato Sauce	
	Preparation of red Chili Sauce	
	Preparation of green chili Sauce	
	<ul> <li>Preparation of tamarind Sauce</li> </ul>	
IV		6

## **Syrups And Squashes**

- Lemon squash
- Orange squash
- Pineapple Squash
- Grape Squash
- Mango Squash

## References:

- 1. Salunke D.K.: Storage Processing and Nutritional Quality of Fruits and Vegetables
- 2. Home Scale Processing and Preservation of Fruits and Vegetables CFTRI Mysore

**Duration of the Course:** Thirty Hrs

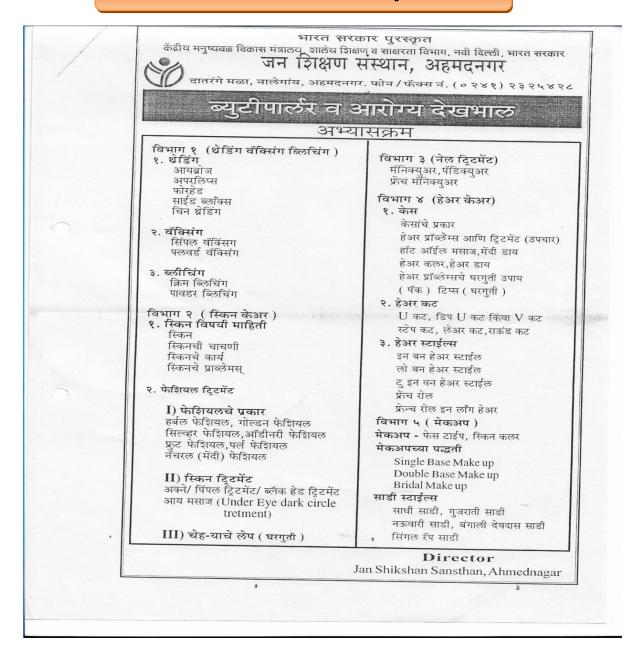
**Scheme of Study:** Practical-100%

Number of Times offered in a year: Once

Fees: Free

**Maximum No. of Students: 15** 

### **Certificate Course in Beauty Parlor**



**Duration of the Course:** Two months

**Scheme of Study:** Theory + Practical

Number of Times offered in a year: Once/Twice

Fees: Rs.1000/-

**Maximum No. of Students: 30** 

## Department of Home Science Certificate Course

## **Preservation Of Fruits and Vegetables**

## MAHARASHTRA STATE BOARD OF VOCATIONAL EDUCATION EXAMINATION, MUMBAI -51

1	Name of Syllabus	C.	.C. IN	PRES	SERVATION OF FRU (401105)	JITS AN	ID VEG	ETAB	LES
2	Max.Nos of Student				25 students	S.			
3	Duration			Stance .	6 Month				
4	Туре			nenyales	Part Time				
5	Nos Of Days / Week			C.	6 Days				
6	Nos Of Hours /Days				4 Hrs	Series 9			
7	Space Required				Workshop = 400	Sq f	eet		
					Class Room = 200				
					TOTAL = 600	Sq f			
8	Entry Qualification			and the same of th	7 <sup>th</sup> passed				3 hearing
9	Objective Of Syllabus/ introduction	orie of k goo to r	ented c knowle od cour needy	edge to rse to people	gh fruits and vegetables y. Many fruits and vege echniques transport faci avoid wastage as well e students can also star n of this course and self	etables a lities etc as prov t a small	So this ide job unit of	ed due to s can p opporte preser	to lack rove a unities
10	Employment		<ul> <li>A) Self- Employment:-</li> <li>Small scale/ Cottage Industry of Food Preservation. E.g. Tomato</li> <li>Production Sauce, Ketchup, Pickles, chutney, jam and jelly etc.</li> <li>B) Wage-Employment:-</li> <li>Worker in food industry such as food industry of pickle, jam etc.</li> </ul>						
	Opportunity	Pro	duction B) W	n Sauc	ce, Ketchup, Pickles, cl mployment:-	nutney, ja	am and	jelly et	c.
11	Teacher's Qualification	Pro	duction B) W	n Sauc age-E r food	ce, Ketchup, Pickles, cl mployment:- industry such as food in ence	nutney, ja	am and	jelly et	c.
11	Teacher's	Pro	duction B) Worker in	n Sauc age-E r food	ce, Ketchup, Pickles, cl mployment:- industry such as food in	nutney, ja	am and	jelly et	c.
	Teacher's Qualification	Pro	duction B) Worker in	n Sauc age-E r food	ce, Ketchup, Pickles, cl mployment:- industry such as food in mee  Training System Per We	nutney, ja	am and	jelly et	c.
	Teacher's Qualification	Pro	duction B) Worker in	n Sauc age-E a food ne scie	ce, Ketchup, Pickles , cl mployment :- industry such as food in mce  Training System Per We	nutney, ja ndustry o	am and	jelly et	c.
	Teacher's Qualification	Pro	duction B) Worker in	n Sauce age-En food ne scie	ce, Ketchup, Pickles , cl mployment :- industry such as food in mce  Training System Per We	nutney, jandustry o	am and	jelly et	c.
12	Teacher's Qualification Training System	Wo B. S	duction B) Worker in Sc Hon	Theor	ce, Ketchup, Pickles , cl mployment :- industry such as food in mee  Training System Per We ry Practical urs 18 Hours	nutney, jandustry o	am and	jelly et	ete.
12	Teacher's Qualification Training System	Pro Wo B. S	duction B) Worker in	Theor	ce, Ketchup, Pickles , cl mployment :- industry such as food in mee  Training System Per We ry Practical urs 18 Hours	nutney, jandustry of the control of	am and	jelly etc.	etc.
12	Teacher's Qualification Training System	Wo B. S	duction B) Worker in Sc Hon	Theorem 6 Hou	ce, Ketchup, Pickles , cl mployment :- industry such as food in mee  Training System Per We ry Practical urs 18 Hours	nutney, jandustry of the control of	am and	jelly et	etc.
12	Teacher's Qualification Training System	Pro Wo B. S	duction B) W rker in Sc Hon	Theorem Code	ce, Ketchup, Pickles , cl mployment :- industry such as food in mee  Training System Per We ry Practical urs 18 Hours  Name of Subject  Method of	nutney, jandustry of the conductive of the condu	f pickle	, jam e	Min. Marks
12	Teacher's Qualification Training System	Pro Wo B. S Sr. No.	duction B) Worker in Sc Hon	Theorem Code 0511	ce, Ketchup, Pickles , cl mployment :- industry such as food in mee  Training System Per We ry Practical urs 18 Hours  Name of Subject  Method of Preservation Fundamental of Food Processing &	nutney, ji ndustry o  ek  Total 24 Hours  TH/PR  TH-I  PR-I	Hours 3 hrs	Max. Marks	Min. Marks

Sr. no.	THEORY - I	
	Method of Preservation	
1	History and development of Food Industry (Particular fruit and vegetable Preservation Industry)	
	in India.	
2	Availability of seasonal fruits and vegetables and their use and scope.	
3	Microbiology- Moulds, yeast, Bacteria characteristics and in identification. Importance in preservation of fruits and vegetables.	
4	Sanitary standards, personal hygiene	
5	Principles of food preservation methods of food preservation.	
6	Fruit Beverages- selection of fruit Principles and methods of preservation used. Used. Proportion of ingredients and their role in preservations. Precautions to be take while preparation preparation. Filling, Sealing and storing o Following products:- Squash, Syrup, Cordial, Crush, Nector.	
7	Jams, Jellies, Marmalades- selection of fruit Principles and methods of preservation used.  Proportion of ingredients precautions- Preparation, Preparation filling, sealing storing Different tests of doneness Faults in jam, jelly, marmalades making and remedes.	
8	Candied peels, fruit toffee, crystaaised fruits, Glaced fruits, fruit cheese – Simple methods of preservation.	
9	Sauces and wet chutneys- selection of fruit or vegetable Principles and Methods of food preservation applied Proportion of ingredients and their role precautions preparation filling sealing storing Tomato, ketchup, puree.	
10	Pickles – selection of fruit and vegetable Principles and methods of food preservation used.	
	Classification . a) short duration b) Long duration precautions – preparation repreparation filling packing storing, curing techniques , defects & remedies.	
11	Dry chutneys and masalas – section of fruits vegetable spices and condiments principles and methods of preservation applied Raw material and their role in preservation Different methods of prepetition packaging and storing. their use in daily food preparation.	
12	Dehydration- Classification- Natural Artificial Principles and Methods of preservation used preparation Tech niques storage of dehydrated products and its microbiology freezing – Techniques.	
13	Food Additions a) Use of artificial colours and Flavourings b) use of other substitutes c) use of chemical preservatives d) merits and demerits of all three.  Food grades and standards F. P. O. agg Mark.	
14	Food Adulteration - ;identification, Food Laws. Prevention of food Adulteration Act.	
15	Types of spoilages in preserved production causes control	
16	Planning of food preservation production unit sources of finance specification and lay out of plang. Government licenses and other conditions required.	

	PRACTICALS - I
	Fundamental of Food Processing & Preservation
1	Introduction of laboratory – Instruction for
	Working in food preservation laboratory. Rules for observing asepsis in the laboratory. Study of
	common food processing equipments instruments handling usage care & precautions.
2	Weights and Measures- Conversion of weights and measures.
3	Demonstration of Aseptic handling
4	Study of moulds yeast and bacteria associated with fruits and vegetables preservation through charts.
5	Fruit Beverages- squash, syrup cordial, crush, Juice Nector, Lemon, Orange, Sweet Lime,
	Pineapple, Mongo, Grapes, Jamun, Pashion fruit, Tomato etc.
6	Jams jellies, Marmalades, marambas, Mixed Fruits, Apple, Pieapple, Mongo, Strawberry, Wood
	Apple, Guvava, Jamun, Orange etc
7	Candied peels, fruit toffee, crystallized, glaced fruit, fruit cheese.
8	Sauces wet chutneys- Tomato, Chjilli, Tamarind Tomato ketchup, Tomato puree.
	PRACTICALS - II
	Fruit, Beverage and Other Preparation
9	Pickles-Mango, Lemon, Miaxed vegetan;e, chilli and others.
10	Dry chutneys and Masalas- Different varieties
11	Dehydration
12	Freezing
13	Detection of food aduleration
14	Detection of spoilage in foods
15	Visits to food preservation Industries-Report
16	Preparation of layout for a small food preservation un it – as project.

## LIST OF TOOLS AND EQUIPMENTS

Sr.No.	NAME AND DISCRIPTION OF TOOLS	FOR REQUIRED
1.	Work Tables (either Aluminium or Kadappa)	15
2.	Weighing scale 10 kg. capacity.	02
3.	Refrigerator	01
4.	pulper	01
5.	Juice extracting machine	01
6.	Autoclave	01
7.	Botting Machine	01
8.	Corking Machine	01
9.	Sealing Machine	01
10	refractometer	5 to6
11.	Thermometer (360)	5 to 6
12.	Jetmetres	2
13.	Chemical weighing balance	1
14.	sinks	5
15.	Gas burner	7

	SMALL EQUIPMENTS :-	
16.	VESSEL – STAINLESS STEEL (WITH LIDS)	
	20 to 25 lit. capacity	02
	5 lit. capacity	05
	2 lit. capacity.	15
	1 lit. capacity.	15
17.	Stailnless steel sieves	07
18	Strainers (s.s. or Plastic ) Big	07
19	Knives (s.s. 6" blade)	15
20	Wooden spoons	15
21	Heart shaped s.s.sspoons(big)	15
22	Round-"- (medium)	15
23	Katories	15
24	Chopping/Cutting boards	07
25	Measuring Glass	07
26	Set of measuring spoons	07
27	S. S. Thalis	07
28	Glass nottles for jam	15
29	Glass bottles for beverages	15
30	S.S.Thalis	15
31	Food Adulteration Kit	01
32	S. S. Pealers	07
33	Greaters (S.S)	05
34	Food mixer (Electric)	01
35	Pressure Cooker	01
36	Fruit trays (Plastic)	07
37	Gas lighter	07
38	Beaker	07

#### • REFERENCE BOOKS :-

- FRAZIER W. C. Food Microbbology TATA 4<sup>th</sup> Ed Magraw Hill Publishing Co-Ltd. New Deihi, 1978.
- Lal Girdhari, et al, Preservation of Fruits and Vegetables Publication & Information Div , IACR, New Delhi 1986.
- CFTRI Publication, Home Scale Processing & Preservain of Fruits & Vegetables the Wesley Press Mysore 1967.
- S. C. Bhatai Canning and Preservation of fruits and Vegetanles Publication Division, Small Scall Industry Research Industry.
- 5. Smt. Kukade S. etal Food Preservation manual . S. N. D. T. university Publication 1994.
- 6. Goplalan Indira & Mohan Ram. Fruits National Institute of Nutrition.
- 7. Smt. Radha Puri, jam, jelly, Marmalade.
- 8. Dr. Kadam S. S. & Shree Dhotre Vasant Phal Prakriya ek Mahatvacha Laghu udyog.
- 9. Phal Prakriya Joshi.
- 10. Sangeeta Pickles, chutneys, soups salads & Sauces.

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# Department of BCA Value Added Course

## **Computer Literacy for Home Science Students**

Class: F. Y. B.Sc. (Home Science) Subject Code: CA01

#### **COURSE OBJECTIVES:**

- 1. The main objective of the course is designed to aim at imparting a basic level appreciation program for the common Student.
- 2. Computer training classes typically teach students basic skills in computer usage, often required in today's workplace and social exchanges. Learning objectives for these classes state the desired outcomes, such as improved confidence in technology use and increased awareness of opportunities afforded to individuals with computer application skills.

## Syllabus:

Unit	Subject Content	No .of
No.		Lectures
	Introduction to computer.	
1.	<ul><li>Block Diagram of Computer</li><li>Components of Computer System</li></ul>	06
2.	<ul> <li>Classifications of computers</li> <li>Printer and it's type</li> <li>Storage Devices</li> <li>Concepts of Hardware and Software</li> <li>Programming language</li> </ul>	07
	<ul> <li>Network devices</li> </ul>	
	Introduction to Windows	
3.	<ul><li>What is an operating system and basics of Windows</li><li>The User Interface</li></ul>	09

	Windows Setting	
	<ul> <li>Advanced Windows</li> </ul>	
	MS Office	
4.	<ul> <li>Microsoft Word</li> </ul>	
	<ul> <li>Microsoft Excel</li> </ul>	
	<ul> <li>Microsoft PowerPoint</li> </ul>	08

## **References:**

4. P.K Sinha 'Computer Fundamentals', BPB Publications

**Duration of the Course:** Thirty Hours

**Scheme of Study:** Practical- 100%

Number of Times offered in a year: Once

Fees: Free

## Department of Home Science Certificate Course

## **Food Product Development**

Class- T.Y.B.Sc. (Sem VI)

**Subject Code** –CCO1

#### Course Objectives

- 1) To make students understand the food Product Development as well as an income generating actively
- 2) To develop skills among the students about marketing for foods Products.

## Syllabus

Unit	Subject Content	No. of
No.		Lectures
I	Importance and scope of product development.	6
II	<ul> <li>Market survey of food products and it's cost</li> <li>Study of food labeling and legal requirements.</li> </ul>	6
III	<ul> <li>Study of requirements of food product under BIS and Agmark.</li> <li>Product Development and Shelf life studies.</li> </ul>	6
IV	<ul> <li>Study of pack house and Export facility centers</li> </ul>	
V	HACCP Principles, Decision tree.	6
	<ul><li>Detection of adulterants.</li><li>Microbial standards of food products.</li></ul>	6

**Duration of the Course:** Thirty Hrs

**Scheme of Study:** Practical-100%

Number of Times offered in a year: Once

Fees: Free

**Maximum No. of Students:** 10