



Pravara Rural Education Society's

**WOMEN'S COLLEGE OF HOME SCIENCE AND BCA,**

A/p-Loni kd, Tal-Rahata, Dist-Ahmednagar. Pin- 413713

**Accredited by NAAC with 'A' Grade**

**Affiliated to Savitribai Phule Pune University Pune**



Office : (02422) 273989,

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Principal : (02422) 272065

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Ref. No.: WCHS/2018-19/182

Date: 10/08/2018

To,  
Dr. Ganesh Hegade,  
Zonal Coordinator,  
National Assessment and Accreditation Council,  
P. O. Box No. 1075, Opp. NLSIU, Nagarbhavi,  
Bangalore

Sub.: Submission of AQAR 2017-18

Respected Sir,

Please find an attachment containing Annual Quality Assurance Report of our institution which was accredited "A" Grade during 2013-14. It was send through mail to your office as per the instructions given in the guidelines for NAAC. This is for your kind information,

Thanking You,

Yours Sincerely,

(Dr. S/R. Kuchekar)

Principal

Women's College of Home Science and BCA  
Wd. Loni - 413713, Tal. Rahata, Dist. A. Nagar

Encl:

AQAR Report of Year 2017-18

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# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016 to June 30, 2017)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Pravara Rural Education Society's, Women's College of Home Science and BCA
1.2 Address Line 1	PKVM Campus
Address Line 2	Babhaleshwar Road
City/Town	Loni Kd. Tal: Rahata, Dist. Ahmednagar
State	Maharashtra
Pin Code	413713
Institution e-mail address	pravara.homesciencebca@gmail.com
Contact Nos.	(02422)-272065
Name of the Head of the Institution:	Dr. S. R. Kuchekar
Tel. No. with STD Code:	(02422)-273989
Mobile:	+91 9822522004
Name of the IQAC Co-ordinator:	Dr. A. R. Khaire
Mobile:	+919011029939

IQAC e-mail address:

anuradha.dubey74@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN15124

1.4 NAAC Executive Committee No. & Date:

EC (SC)/01/A&A/006 dated 5/5/2014

1.5 Website address:

www.pravaraedu.in/HomeScience

Web-link of the AQAR:

www.pravaraedu.in/HomeScience/IQAC

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.08	2014	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

26-09-2012

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2014-15 \_\_\_\_\_ 30-09-2015 \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR 2015-16 \_\_\_\_\_ 08-10-2016 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR 2016-17 \_\_\_\_\_ 26-09-2017 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR 2017-18 \_\_\_\_\_ 09-08-2018 \_\_\_\_\_ (DD/MM/YYYY)
- v. AQAR 2018-19 \_\_\_\_\_ 00-00-0000 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.12 Name of the Affiliating University (for the Colleges)

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  any other (MSSDS)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="08"/> Non-Teaching Staff <input type="text" value="06"/> Students <input type="text" value="08"/> Alumni <input type="text" value="01"/> Others
2.12 Has IQAC received any funding from UGC during the year?	Yes No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-----"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="06"/> International <input type="text" value="=="/> National <input type="text" value="--"/> State <input type="text" value="03"/> Institution Level <input type="text" value="03"/>
(ii) Themes	<input type="text" value="Rural Women Entrepreneurship: Issues and Challenges, Health and Nutritional Status of Women, Sensitisation of Rural Women Emancipation , Research Skill Awareness, Personality Development"/>

2.14 Significant Activities and contributions made by IQAC

- Motivated and deputed faculties and students for participation in seminars and symposiums to increase the involvement of staff and students.
- Encouraged teachers to participate in Faculty Development Programmes, research and extension activities to enhance the quality of teaching –learning and research
- Minimization of environmental degradation.
- Digitization and up-gradation of library.
- Inculcation of creativity, social and environmental ethics in students through organization of exhibitions, group discussions, poster presentations in seminars, study tours etc.
- Nourishes eco-aesthetic concerns through the activities of NSS and Clean Campus Programme.
- Functioning of Anti-ragging committee and maintenance of campus discipline.

2.15 Plan of Action by IQAC/Outcomes

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Organizing department wise National conferences or seminar on various interdisciplinary topics and various programs	Two State level Seminars, One workshop and three Institutional workshop organized by Department of Home Science and BCA on interdisciplinary topics.
Submitting proposals to various funding agencies	Organized Convocation ceremony for various colleges of PRES  Three Minor Research projects submitted for financial assistance to P&D, SPPU, Pune, One Research Proposal submitted to ICSSR, New Delhi.
Improving students soft skills regarding placement	One Institutional level workshop arrange for personality development.  Skill Development Course “tie and dye” is completed.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

The plan is outlined and discussed with management in the meeting. It was finalized with some suggestions; IQAC has taken all necessary action for implementation.

- 1) Organize the state level seminars and Workshop.
- 2) Apply for Post Graduate Course in Food Science and Nutrition.
- 3) Beauty Parlour Course will be started from 2018-19.
- 4) Preparation of RAR information for NAAC Reaccreditation.
- 5) Organization of Inter Collegiate football tournament.
- 6) Organized Convocation ceremony for various colleges of PRES.

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	--	--	--	--
PG	--	--	--	--
UG	02	--	01	---
PG Diploma	---	--	----	--
Advanced Diploma	---	---	--	--
Diploma	--	--	--	--
Certificate	01		01	
Others				
<b>Total</b>	03	--	02	

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

#### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure: Annexure I and II*



## Annexure-I

### 1.3 A BRIEF ANALYSIS (REPORT)

#### Students Feedback Report: 2017-2018

Feedback was collected from students of the college after declaration of results for semester first, during the academic year: 2017-18. [Home Science and BCA Departments.]

The Feedback form was given to the students of both the departments on sample basis and they were promoted to give their feedback very freely for the improvement of the teaching and learning process.

- The prescribed questionnaire was supplied to students.
- Both the departments gave their responses/rating to the given form consisting the questionnaire.
- After collection of all forms, the rating given by the students towards all questions were calculated in terms of percentage.
- Analysis reveals that the overall performance of the teaching courses from both the departments is satisfactory.
- Reviewing analysis: Principal interacted with the staff and suggested measures for improvement.

#### Students Feedback Report: 2017-2018

Students overall rating to the course are as follows.

Remarks	Very Good	Good	Satisfactory	Unsatisfactory
Response of Students (2017-18)	64.12	27.53	6.29	2.07

**Annexure II**  
**Student Feedback on Subject and Teacher (Home Science)**  
**(Analysis in %)**

Sr. No.	Parameters	Very Good (%)	Good (%)	Satisfactory (%)	Unsatisfactory (%)
1.	Knowledge base of the teacher (as perceived by you)	69.04	25.87	4.37	0.68
2.	Communication Skills (in term of articulation and comprehensibility)	61.57	32.86	5.98	0.23
3.	Sincerity/ Commitment of the teacher	63.62	29.37	4.34	2.67
4.	Interest generated by the teacher	60.44	29.06	7.93	2.25
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	62.53	29.13	6.55	1.78
6.	Ability to integrate content with other courses	66.62	25.1	5.83	2.44
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	64.38	27.55	6.49	1.58
8.	Ability to design quizzes/Tests/ assignment/examinations and projects to evaluate students understanding of the course	61.12	28.32	8.3	2.25
9.	Provision of sufficient time for feedback	65.66	25.82	4.69	3.83
10.	Overall rating	66.22	22.25	8.48	3.05
<b>Total (average in %)</b>		64.12	27.53	6.29	2.07

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes  
 BCA (Science) Course is newly introduced in S. P. Pune University from 2016-17.  
 Home Science – Project is made optional for Internship in T. Y. B. Sc class.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

➤ “Certificate Course in Skill Development “Tie an Dye specialist” is started in this academic year

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	13	--	01	01

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	01	00	00	01	00	00	00	01	01

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 03 00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	01	1	19
Presented papers	02	03	11
Resource Persons	--	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution and the faculty have adopted the following strategies for a time-bound transaction of the innovative approaches to students.

- Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum
- Group discussions, Case studies, and problem based learning practices.
- Interactive learning through field work, study tours, industrial visits, group discussions, quizzes, workshops, and academic seminars
- Remedial teaching
- Continuous evaluations through seminars and tests
- Outside classroom activities for wholesome development of mind and acquiring skills.
- Eco-friendly campus and research oriented atmosphere
- VLC and classrooms with LCD projectors
- Access to large number of e-books and journals via **INFLIBNET** facility.
- Practical Exposures
  - Full access and all necessary facilities are provided to the students for acquiring practical skills.
  - Faculty members arrange field trips and industrial visits for practical experience and it helps students to get the knowledge besides theoretical Knowledge acquired in the classrooms.
- Internet Connectivity in Departments
- The faculties who guide the students in their Projects, help them to browse for data.

2.7 Total No. of actual teaching days

During this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: O. B. Test, Bar Coding, Double Valuation, Photocopy, Online M. C. Q.)

O.B.Test, Surprise Test, Photocopy

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of **Board of Study**/Faculty/Curriculum Development workshop

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02

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2.10 Average percentage of attendance of students

85%

2.11 Course/Program wise distribution of pass percentage: (2017-18)

Title of the Programme	Total no. of students appeared	Division				Result
		Distinction	I	II	Pass	%
<b>Home Science</b>						
FY B.Sc.	37	05	11	13	05	91.89
SY B.Sc.	26	07	07	03	09	100.00
TY B.Sc.	17	01	07	07	01	94.11
<b>BCA</b>						
FY BCA	42	05	05	12	20	100.00
SY BCA	42	--	08	13	15	85.79
TY BCA	58	03	06	19	15	74.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Pays special attention in monitoring and evaluating the performance of the faculty by way of regular departmental visits at the college level.
- Organizes seminars and workshops to enrich the academic climate and enhance the learning process.
- Ensures that the quality of both the academic & non academic activities.
- Assesses the learning output via continuous evaluation and student's feedback.
- The following practices were implemented for the effectiveness of teaching learning process

under the guidance of the IQAC:

- 1) Teacher's Diary, Academic calendar, Weekly workload statement.
- 2) Personality Development and Skill Development Programmes.
- 3) Remedial classes to improve students.

We follow the Continuous Curriculum Assessment system with End of Semester Exam

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD Programmes (FDP)	00
Orientation Programmes	01
Faculty Exchange Programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter Schools, Workshops, etc.	13
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	02	01	24
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages faculty members with Doctorate to become research guides,
- Departments have been encouraged to have a research component in the existing curriculum.
- Encouraged teachers to participate in International, National and State level seminars and Conferences.
- Motivates the faculty to pursue research and also to avail the benefits of FDP.
- Encourages faculty members with Doctorate allots research lab for research purpose.
- Assists in procuring funds from ICSSR and DST as well as from the management to purchase new and necessary equipment through proposal committee.
- Encourage students to participate in Zonal level research competitions.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	01
Outlay in Rs. Lakhs	--	--	--	3.5

#### 3.4 Details regarding research publications

	International	National	Others
Peer Review Journals	01	04	--
Non-Peer Review Journals	--	--	--
e-Journals	04	01	--
Conference proceedings	04	14	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	---	---	---	--
Industry sponsored	---	---	----	---
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	---	----	----	----
Any other(Specify) Amount received as final instalment for previous project + Management contribution ---		----	----	----
Total	---	----	--	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (MSSDS)

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminars/Workshops organised by the Institution

Level	International	National	National	State	University	College
Number	--	--	--	2+1	--	---
Sponsoring agencies	---	--	--	SPPU Pune & MSCW, Mumbai	--	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

3.18 No. of faculty from the Institution Who are Ph. D. GUIDES? and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level



3.23 No. Of awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. Of Awards won in NCC:

University level	00	State level	00
National level	01	International level	00

3.25 No. of Extension activities organized

University forum	04	College forum	10		
NCC	--	NSS	02	Any other	05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Padmashri Dr.Vikhe Patil Vyakhnmala (Centralised at PVP College)was organized in December 2017
- 2) Organization of campus interview for students(Centrally)
- 3) Blood donation camp by NSS volunteers -17<sup>th</sup> July 2017
- 4) Medical check up camp (Program) for the first year students
- 5) Arranged tree plantation programme- 15<sup>th</sup> June 2017
- 6) Workshop on Research Skill Awareness- 03/08/2017
- 7) Lecture on Awareness of Competitive exam and anti raging rules and regulations on 30/07/2017
- 8) Distribution of warm cloths to Earn an learn students through financial assistance centrally at PVP College 5 /08/2017
- 9) Personality development workshop – 15/12/2017
- 10)Entrepreneurship development workshop-05/02/2018
- 11)Annual Prize distribution and Sports day – 03/02/2018
- 12)International Women’s day – 08/03/2017
- 13) Parents Meet – 5<sup>th</sup> Aug 2017
- 14)Mother Parents’ Meet-24/02/2018
- 15)Workshop on Sensitisation of Women Emancipation-24/02/2018
- 16) Breast Feeding awareness week – 1<sup>st</sup> to 7<sup>th</sup> Aug 2017
- 17) National Nutrition week – 1<sup>st</sup> to 7<sup>th</sup> Sep 2017
- 18) Senior Inter Collegiate Athletics , Road Race, Cricket, Hand Ball, Foot Ball, Badminton Tournaments and Quiz Competition – 9<sup>th</sup> to 11<sup>th</sup> Oct 2017
- 19) SNTD University Foot Ball Coaching Camp – 14<sup>th</sup> to 19<sup>th</sup> Dec 2017

20) Annual Planning meeting of Speakers & Co-ordinators of Extra Mural Studies, SPPU, Pune of Ahmednagar district – 31<sup>st</sup> July 2017

21) Annual Planning meeting of NSS Programme officers of SPPU, Pune of Ahmednagar district – 30<sup>th</sup> Aug 2017

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.38 acres	-	-	-
Class rooms	07	-	-	-
Laboratories	10	-	-	-
Seminar Halls	02	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	0.84	UGC	0.84

#### 4.2 Computerization of administration and library

Administrative Block includes Principal & Vice Principal's Cabins, office, Accounts section, Examination section and Scholarship Section. All sections are fulfilled with 09 no. of computers having necessary peripherals & power backup facility.

Fully computerized Library provides variety such as E-Books; E-Journals and E-resources of services from compilation of bibliographies to reprographic facilities are made available through INFLIBNET / N-LIST programme. Computers with internet facility and power back facility are available in the library. College purchased KOHA software for library automation

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	100	50,000/-	41	8,200/-	141	58,200/-
Reference Books	114	55,480/-	100	81,713/-	214	1,38,193/-
e-Books	N List	5,000/-	N list	5,900/-	N List	10,900/-
Journals	10	20,000/-	4	7,400/-	14	27,400/-
e-Journals	Internet www.ica.in		Internet www.ica.in			
Digital Database	-	-	-	-	-	-
CD & Video	-	-	10 CD	Book attach	10 CD	Book attach
Others (specify)	-	-	89	16,130	89	16,130/-
Gifted Books						
Gifted journals	30	1,500/-	3	1,500	6	3,000/-

#### 4.4 Technology up gradation (overall)

Number of Computers	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Departments	Others
Existing	85	62	85	02	01	09	07	04
Added	-	-	-	-	-	-	-	-
Total	85	62	85	02	01	09	07	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

There are 85 computers in the institute. All computers are connected to Internet. Staff and students can access internet facility free of charge. Computer literacy / training program is carried out every year for first year students. Online public Access Catalogue (OPAC) facility has been provided in the library. Training on 'How to use OPAC for search' was organized for the first year/ semester students. In house trainings were given to teachers and office bearers to improve their computer proficiency.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>0.56</b>
ii) Campus Infrastructure and facilities	<b>0.73</b>
iii) Equipments	<b>0.28</b>
iv) Others	<b>0.55</b>
<b>Total:</b>	<b>2.12</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC monitoring students support services constantly.
- Orientation Programme for students.
- Earn and learn scheme for the economically weaker students.
- Reading room facility throughout Year.
- Motivates students to participate in Bank and Civil Services examinations etc.
- Hostel accommodation and mess facility.

#### 5.2 Efforts made by the institution for tracking the progression

- Continuous Evaluation
- Providing awareness for progression of higher studies and training for career opportunities.
- The college has a placement cell. It is constantly in touch with various sources of employment. The students are informed about various vacancies and schedule of campus visits (Centralised in PVP Campus) of companies are displayed through notice board. The committee explores possible vacancies and imparts vocational training to students.
- Students who take admission generally complete the course. There is a frequent analysis of the rates and reasons of dropout. The college makes sincere efforts to keep the dropout rate to the minimum. This is done through counselling, providing study materials and extending moral support to such students.
- The students who show lack of interest in studies are given remedial coaching, special counseling and guidance to improve their level of confidence and faith.
- Students facing financial and domestic problem are encouraged to avail 'Earn and Learn' Scheme to complete their education.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
230	--	--	29

(b) No. of students outside the state

(c) No. of international students

No	%
--	--

**Men**

No	%
230	100

**Women**

Last Year 2016-17						This Year 2017-18						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	NT	OBC	Physically Challenged	Total
153	32	07	30	00	234	132	23	07	18	50	00	230

Demand ratio 71% Dropout % 0.2

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The Career Guidance Cell conducts lectures to enhance the coaching for competitive examinations and employment potential of the students.

- No. of students beneficiaries

47

#### 5.5 No. of students qualified in these examinations

- NET  SET/SLET  GATE  CAT
- IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

##### Counselling services:

- The college has a counseling centre for the students. The centre provides academic, personal, career and psycho-social counseling to the students. The committee members of this centre are actively involved in counseling students on various issues such as study skills, emotional problems, HIV/AIDS awareness, environment awareness, social and civic responsibilities, financial assistance, personal cleanliness, health and hygiene awareness etc.
- Academic and personal counselling services are provided through the members of Admission committee and Counseling Cell. The students are counselled about the choice of courses and the institutions for higher studies. Awareness among the students is generated for the employment through personal counseling and contact.
- Faculty provide extra academic and emotional support for slow learners.
- All first year students are given orientation class which focuses on personality development, attitude and aptitude refinement, goal setting.
- Guidance is provided to select skill-oriented courses offered by the institution.
- Interactive sessions among parents, teachers and students are organized.

- Interested students are encouraged to participate in University, State or National level competitions.
- Financial support is given to the deserving students through 'Earn and Learn scheme'.

➤ **Career guidance:**

- To enhance the employment potential of the students the Career Guidance Cell provides support to the students through different ways.
- The cell conducts career guidance programmes to aware the students about the job market and the necessary skills for employability.
- The lectures for, Personality development programmes, skill development programmes and interview techniques are organized by the cell.
- Students are also directed to the respective institutions and firms if the recruitment is conducted outside the campus.

- No. of students benefitted

21
----

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed/Selected	Number of Students Placed
04	55	35	06

### 5.8 Details of gender sensitization programmes

The institute is only for girl's students. There is hostel facility which provides accommodation to nearly 60 girl students. A women empowerment cell has been established in the college which functions and organizes various programs for the upliftment of the rural girl students.

The institute organizes women empowerment programmes like "Nirbhay Kanya Abhiyan" in the institute to help them to break social stigmas and empower them physically and mentally.

Students are encouraged to perform cultural activities related to women empowerment.

0

Women Sexual Harassment Prevention Cell has been established to look into the complaints of students and staff. The incidents regarding the harassment has not yet been reported which ensures discipline as well as security in the college campus.

### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

Other: State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution	23	7,710/-
Financial support from government	37	7,13,765/-
Financial support from other sources	23	75,000/-
Number of students who received International/ National recognitions	---	---

**5.11 Student organized / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**(NSS and Student welfare department activities)**

**5.13 Major grievances of students (if any) redressed:**



There is a two-tier 'Grievance Redressal Cell' which looks after the general and academic complaints of the students. Students can approach their mentors with their grievances. If unresolved, the teacher will direct them to the Head of the department. In most cases, a solution is arrived at the mentor and the Head of respective Department having open discussion with the students. If the grievance is still not redressed in the department, it will be taken to the Grievance Readdressal Cell

**No major and minor grievances were lodged in the year 2017-18.**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

<p>VISION:</p> <p>To empower women by providing equal opportunities in socio economic, cultural and global employment market through quality education</p> <p>Mission• -</p> <p>-To strengthen the women physically, psychologically, socially and economically responsible individual through appropriate education</p> <p>- To acquire skills in students having potential to be used as a means of self employment</p> <p>- To integrate learning across diverse domains and form linkages with other academic subjects of human ecology and communication</p>
---

6.2 Does the Institution has a management Information System

Yes
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

<p>The university had designed curriculum for different courses run by college. The college offers an opportunity for co-curricular activities like NSS. The college offers designed certificate courses. Use of ICT has given a special importance while teaching. Tests, seminars, group discussions and project work are also assigned to the students.</p>
--

6.3.2 Teaching and Learning

<ul style="list-style-type: none"><li>➤ Effective use of ICT in class room teaching</li><li>➤ Effective use of the internet facilities</li><li>➤ Feedback from the students</li><li>➤ Quiz, debate and Discussions</li><li>➤ Innovative methods like Language labs, etc.</li></ul>
--

### 6.3.3 Examination and Evaluation

Evaluation of the student is carried out through using different steps

- Regular unit tests and class tests for continuous evaluation.
- University and college level examinations are conducted as per the University timetable.
- In addition to this, students progress is assessed through assignments, presentations, seminars, oral and group discussions.

### 6.3.4 Research and Development

- The college motivates faculty to engage in research work.
- A special leave is given to the teaching faculty for completion of their doctoral research.
- Research lab is available to strengthen the research activities.
- Staff and students are encouraged to present their research papers in seminars and conferences.
- Faculty members are encouraged to undertake major and minor research projects funded by DST ,ICSSR and BCUD,SP Pune university.
- Faculty members are encouraged to carry out collaborative research with National, international laboratories and other institutions.
- All departments are equipped with instrumentation laboratories.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Access to Electronic Journals and Electronic books to eligible colleges through membership of N-List (National Library and Information Services Infrastructure of scholarly content) under INFLBNET (Information and Library Network Centre).
- Library of the college is an open access library. Book bank facility is provided.
- News Paper cuttings (college news) are maintained in the library.
- An internet facility is available for readers in the library for quick reference.
- University and College, question paper sets are available to the students.
- Fully automation of library through KOHA software.

### 6.3.6 Human Resource Management

- The college conducts special guidance and personality development programme for the students. It also organizes expert lectures for overall development of the students.
- College provides computer training to the first year B.Sc. Home Science students
- Faculty works under the guidance of principal to ensure smooth functioning of the institution.
- Human resources are effectively and efficiently utilized for the development of departmental activities and community extension activities.

### 6.3.7 Faculty and Staff recruitment

The institution follows a prescribed procedure for staff recruitment. The principal forwards staff requirement proposal to the management. The management advertises in the daily news paper. The applications received are short listed and called for an interview before the selection committee including V.C. nominee, B.C. Nominee, Principal, management's representative, subject experts and head of the concerned department. Selection committee follows the rules-regulations and selection criteria prescribed by UGC, Government of Maharashtra and Savitribai Phule Pune University, Pune. Along with this various test are taken (Psychometric, Communication skill, Lectures) at the time interview

### 6.3.8 Industry Interaction / Collaboration

Departments organize industrial visits.

Students approach the industries for their project work.

Department of Home science have collaborative research work with:

- Inorganic Nanomaterials Lab, Department of Chemistry, Hanyang University, Seoul, South Korea
- Computational Chemistry Group, Department of Chemistry, Faculty of Science , University of Mauritius.
- Department of Analytical Chemistry, Nutrition and Bromatology, University of Santiago de Compostela, Spain.

### 6.3.9 Admission of Students

Online admission system is implemented for students.

Admission procedure in the college is transparent and merit based.

Information about admission is displayed through college web site. It is also given in the college prospectus and displayed on the notice board.

Admission committee of the college looks after the entire admission procedure

Rules and regulations regarding reservation in admission are strictly followed as per the norms of state government.

6.4 Welfare schemes for

Teaching	Provident Fund, Loan facility through co-op. credit society, staff residence facility, Group Insurance
Non teaching	Provident Fund, Loan facility through co-op. credit society
Students	Accidental Insurance, Book bank Facility, Earn and Learn Scheme, Scholarship from state government

6.5 Total corpus fund generated

50,000/-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Yes	PRES
Administrative	Yes	Kadam and Kadam Company, Ahmednagar	Yes	PRES

6.8 Does the University/ Autonomous College declare results within 30 days? NA

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? **NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

- Successful professional alumni share their experiences, success stories, knowledge and expertise with the present students free of cost.
- Yearly alumni meeting provide the students, golden opportunity for interaction.
- Suggestions were received from the Alumni during the Alumni meet.

#### 6.12 Activities and support from the Parent – Teacher Association

- We believe that Parents can play an active role in the development of the college and their wards.
- A parent-teacher meeting is conducted every semester.
- In Parent teacher meeting parents interact with teachers, mentors, Vice Principal and give their feedback on the quality of teaching.
- Corrective measures are taken, if any shortfall is found.
- Any parent can interact with Class Teacher/Mentor / Vice Principal without prior appointment during scheduled time.

#### 6.13 Development programmes for support staff

- Non Teaching staff is encouraged to attend Workshops and Training programs.
- Computer training is provided to non teaching and teaching staff to enhance their efficiency.
- Gymkhana Facilities are provided for non- teaching staff after office hours.
- Yoga Session was organized

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Gardens are maintained with utmost care with the help of in house dedicated gardeners and cleaners.
- Trees were named.
- Daily cleaning of the campus with the help of cleaners who are our in-house employees.
- Minimum use of papers and reuse of wasted files.
- The college campus is a lush green with variety of trees.
- Tree Plantation Campaigns.
- Plantation programme of the medicinal plants is conducted in the college.
- Use of solar energy for hot water in the hostels.
- ST plant is constructed in order to recycle the sewage water used for gardening.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Blood donation camp was conducted.
- Adjustment of lectures during casual/duty/study leave period of a teacher. This unique method keeps the teaching programme undisturbed.
- A week-long lecture series is arranged in the month of December in the memory of the Founder father Padmashri Dr. Vithalrao Vikhe Patil (Centralised) In this series, eminent speakers are invited to enlighten the public regarding current issues and socially/economically and culturally relevant topics.
- Uniform is mandatory to all the students and staffs in the college which eased identification of the students.
- ST plant is constructed in order to recycle the sewage water used for gardening.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Two state level seminars and one workshop were conducted in the year 2017-2018.
- Grant received from UGC is utilized for the fulfilments of various needs of IQAC.
- Programmes were arranged for the women empowerment like personality development and Yoga for students during the academic year
- Efforts were taken for the training and placement to increase campus recruitment (Centralised) which resulted in better placement of students this year.
- Students were trained in Soft skills, communication skills in English and computer literacy that suited to the local needs of the community.
- College has appointed a senior faculty member as Controller of examination ( CoE) to look into all matters related to examination. A separate examination cell with all necessary equipments has been set up in the college.

#### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i) Earn and Learn Scheme
- ii) Eco-friendly and Green Campus

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***



## *Annexure i*

### **1. Title of the Practice: ‘Earn and Learn Scheme’**

### **2. Goal**

The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, which are economically backward, intelligent, and meritorious but cannot afford higher education.

### **3. The Context**

It inculcates in students the idea that no work is big or small and develops a work culture with the right aptitude. This is a vision to keep our youth gainfully employed as well as to contribute to civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and marginalized.

Financial assistance up to fifty percent of the expenditure is incurred by the affiliating University.

### **4. Practice and its implementation**

Under this scheme those students who are interested to join have to fill the necessary application form, which is then scrutinized by the teacher in charge of the scheme. The list of students who have been finally enrolled are finalised in consultation with the Principal. The students enrolled under the scheme are given such work which helps to increase their skills in areas of their study as office work, technical work and field work. However when the distribution of work is given, it is seen that all students get equal opportunity to get different kinds of works and that each student gets eighty percent of technical work and twenty percent of fieldwork. Office work includes working at the Library or any other office of the institute. Technical work includes: knowledge of computers and office machines such as photocopying etc. While field work includes working in the garden, looking after newly planted trees, play grounds and cleanliness of the campus etc. Each student is expected to work for three hours daily. Students working under this scheme are paid an honorarium of Rs.45 per hour as per the revised rates effective from January 2017. Payment is made as per the attendance sheet, which is maintained by the student Secretary. The students are requested to open a bank account at extension counter of bank in the campus and payments are made by direct transfer in account.

The Scheme is particularly for economically poor and needy students. Such students are rendered all help to avail various scholarships of central and state government and the institute also provides financial assistance through poor boys fund.

## 5. Evidence of Success

The success of the scheme is evident from the table given below for last four years which indicates the increase in number of students taking part in the scheme and amount spent.

Year	Number of Students	Female	Total amount Spent (Rs `)	Total working hours	Rs. / hr.
2014-15	08	08	2130	142	15/-
2015-16	08	08	4305	287	15/-
2016-17	17	17	55050	1663	45/-
2017-18	23	23	82710	1838	45/-

Rs.7,710/- is spent by management for the welfare of these students. Also it has been found that the majority of the students participating in the scheme top in class. The number of students participated in the scheme are increased in the recent years.

### *Annexure ii*

#### **1. Title of the Practice: 'Eco-friendly and Green Campus'**

#### **2. Goal:**

Practices like Rain water harvesting, Sewage treatment plant and Solar energy are fully functioning in the campus to maintain campus green, eco-friendly.

#### **3. The Context:**

“Sewage treatment plant” helps to keep campus green in summer season. Use of Solar energy in hostels saves electricity. Promotion of research culture among the faculty publishes papers attending seminars/conferences.

#### **4. Practice and Implementation:**

- Sewage treatment plant
- Solar energy
- Promotion of research culture among faculty

## 5. Evidence of Success:

### Sewage Treatment Plant

- Campus is green throughout the year as a result of STP.
- Sewage treatment plant in the campus helps to control surface as well as ground water pollution.

### Solar Energy

- Hot water facility is provided in hostel campus by the help of solar energy. More than 60 students get benefited by the same.

### Promotion of Research Culture amongst Faculty

- Two students participated in zonal level Avishkar competition of SPPU, Pune
- One of the faculty member awarded Ph.D. of Shivaji University, Kolhapur
- One of faculty member Mrs. Kanchan Deshmukh submitted her Ph. D. Thesis
- Most of faculty attending seminars/conferences and presenting their papers
- Faculty members and students publishing their research papers

## 7.4 Contribution to environmental awareness / protection

- Tree saplings were planted as a part of Environment Day celebrations in association with NSS.
- Solar System for hot water in hostels
- Awareness about of renewable energy resources in the neighboring villages is conducted by arranging lectures and demonstrations.
- Trees are preserved and planted at different locations campus to reduce the amount of carbon dioxide and keep the campus clean and green.
- More than 750 trees, lawns, garden in the campus keeps greenery and neutralizes the effect of carbon emission.
- Micro irrigation (drip/sprinkler) practiced in the college campus to water all the plants and lawns to save water.
- Used acids are always diluted with water and neutralized with weak alkalis like  $\text{NaHCO}_3$  and then disposed into pits.
- Recycling of waste water for garden purpose through STP.
- The College collects e-waste from departments, labs and office and disposes it by selling to suitable shops without environmental damage.
- Non Vehicle campus.

7.5 Whether environmental audit was conducted? Yes  No

## 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

### A) Identified Strengths of the institute

- **Campus:** Environment friendly campus.

- **Quality Education:** Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- **Commitment toward students' welfare:** Equal opportunity to all,
- **Counseling** for students at both formal and informal levels, Mentoring system well structured.
- **Well-equipped library:** Excellent collection of rare and latest books and journals; The library is also equipped with special software and resources.
- **Research & Innovations:** Research thrust through activities like research projects, Presentation of papers in National & International seminars and conferences, publication of research work in reputed journals.
- **Infrastructure:** Well established infrastructural facilities
- **Residence in College:** The College provides residence on the campus for about 60 students. Residential facilities are available for women students, and for both undergraduate and postgraduate students.
- **Leadership :** Effective leadership and co-ordination of staff and students by the Principal
- **Scholarships and financial Aids:** College offers several bursaries and numerous need and merit based scholarships. Number of scholarships disbursed to students from marginalized and economically deprived section.

#### **B) Identified weaknesses:**

- Collaborative research with industry.
- Post Graduation in Food Science and Nutrition.
- Research Environment amongst the students and faculty.
- Dropout rate of female students owing to marital reasons.

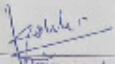
#### **8. Plans of institution for next year**

1. NAAC Reaccreditation
2. Strengthening interdisciplinary research activities
3. To Organise State level seminars/conference/workshops
4. To Submit minor/major projects for funding from various agencies.
5. Strengthen the Sport and Environment awareness among students.
6. Encourage participation of faculty in Faculty Improvement Program
7. Collaborative research with industry.
8. Provide Skill Development courses
9. To Apply for M. Sc. Program in Food Science and Nutrition to S. P. Pune University
10. Conducting workshops for administrative staff for their improvement
11. To increase active participation of faculty in conferences and seminars.
12. To Install Grid tided Solar P.V. Power generation System
13. To submit proposal to RUSA for development grant.
14. Drip irrigated system for garden
15. To start self financing Beauty Parlor course

Name: Dr. A. R. Khaire

Name: Dr. S. R. Kuchekar

  
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Annexure 1

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Pravara Rural Education Society's  
**Women's College of Home Science and BCA, Loni**  
**Academic Calendar 2017-18**

Sr. No.	Month	Date	Activities	Holidays	Working Days
1	June	14 June 2017	<ul style="list-style-type: none"> <li>• Admission &amp; counseling meeting for FY</li> <li>• Regular classes of II &amp; III</li> <li>• Staff meeting (Proposal, research, academics)</li> <li>• Library books and journals</li> <li>• IQAC Meeting</li> <li>• NSS Shramdan</li> </ul>	Sunday (4,11,18,25) 26 <sup>th</sup> June - Ramjan Id	14
2	July	11 July	<ul style="list-style-type: none"> <li>• Admission &amp; Counseling for FY</li> <li>• Regular Classes</li> <li>• 11<sup>th</sup> July Population day - Guest lecture</li> <li>• Orientation of FY students</li> <li>• Welcome of FY students</li> <li>• Orientation of students for NSS</li> <li>• Guest lecture on Promotion of research skill in student</li> <li>• Student council formation</li> <li>• LMC Meeting</li> <li>• Staff Meeting</li> <li>• Parent Meeting</li> </ul>	Sunday (2,9,16,23,30) 4 <sup>th</sup> July- Ashadi Ekadashi	25
3	August	1-7 Aug 17 Aug	<ul style="list-style-type: none"> <li>• Regular teaching</li> <li>• Breast feeding week</li> <li>• Workshop/seminar for students of BCA Dept.</li> <li>• Padmashri Vikhe Patil Jayanti</li> <li>• Sadbhavna Day</li> <li>• Student welfare-Mehandi , Rangoli competition, Awareness programme in adopted area and demonstration of iron rich recipe</li> <li>• Unit Test for BCA</li> <li>• 15<sup>th</sup> August celebration</li> <li>• Regional Yuva Mahotsav</li> <li>• Guest Lecture BCA and Home Science</li> <li>• Industrial visit</li> <li>• Staff Meeting</li> </ul>	Sunday (6,13,20,27) 15 <sup>th</sup> August Independence Day 17 <sup>th</sup> August –Pateti 25 <sup>th</sup> August - GaneshChaturthi	24

4	September	5 Sept 1-7 Sept  24 <sup>th</sup> Sept 3 <sup>rd</sup> week Sept 4 <sup>th</sup> week Sept	<ul style="list-style-type: none"> <li>• Regular Teaching</li> <li>• Teachers day celebration</li> <li>• Nutrition Week</li> <li>• NSS day celebration</li> <li>• Unit Test for Home science and BCA</li> <li>• Health check up camp</li> <li>• Workshop for non teaching staff</li> <li>• Staff Meeting</li> <li>• Jaykar Vykhyanmala</li> <li>• Yashwantrao Chavhan Vykhyanmala</li> </ul>	Sunday (3,10,17,24)  2 <sup>th</sup> Sept Bakri-Id  30 <sup>th</sup> September -Dashara	24
5	October	2 <sup>nd</sup> Oct 16 Oct	<ul style="list-style-type: none"> <li>• Student welfare -Gandhi Jayanti</li> <li>• World food day</li> <li>• Term end Examination</li> <li>• Organization of Home Science seminar</li> <li>• Staff Meeting</li> </ul>	Sunday (1,8,15,22,29)  16 <sup>th</sup> Oct –8 <sup>th</sup> Nov Diwali Vacation 21 days	11
6	November		<ul style="list-style-type: none"> <li>• Reopening</li> <li>• Answer book evaluation</li> <li>• Preparation result</li> <li>• One day workshop on Presentation skill</li> <li>• Constitution Day</li> <li>• Mothers day</li> <li>• Staff Meeting</li> </ul>	Sunday (5,12,19,26)	19
7	December	1-7 Dec 10 Dec	<ul style="list-style-type: none"> <li>• Aids awareness</li> <li>• Human Rights Day</li> <li>• Student welfare-Celebration of days</li> <li>• College Sports</li> <li>• Staff Meeting</li> <li>• IQAC meeting</li> <li>• Seminar of IQAC</li> <li>• Special NSS Camp</li> <li>• College Magazine</li> </ul>	Sunday (3,10,17,24,31) 1 <sup>st</sup> December Id-E-Milad 25 <sup>th</sup> Natal	24
8	January	3 Jan       12 Jan	<ul style="list-style-type: none"> <li>• Savitribai phule jayanti</li> <li>• Annual gathering</li> <li>• Parent meet, alumnae meet</li> <li>• Unit test of BCA</li> <li>• 26<sup>th</sup> Jan celebration</li> <li>• Industry visit</li> <li>• Staff Meeting</li> <li>• National Youth day</li> <li>• Industrial Visit</li> </ul>	Sunday ( 7,14,21,28)  26 <sup>th</sup> Jan -Republic Day	26
9	February	      19 Feb	<ul style="list-style-type: none"> <li>• Unit Test- BCA &amp; Home Science</li> <li>• Guest Lecture</li> <li>• Workshop/conference/seminar</li> <li>• Mother parent meet</li> <li>• Staff Meeting</li> <li>• IQAC Meeting</li> <li>• Shiv Jayanti celebration</li> </ul>	Sunday (4,11,18,25)  13 <sup>th</sup> Feb-Mahashivratri	23



10	March	15 Mar	<ul style="list-style-type: none"> <li>Feedback</li> <li>Farewell to TY students</li> <li>Women's Day</li> <li>Consumer Day</li> <li>Term end practical exam</li> <li>Staff Meeting</li> <li>Preparation of Academic Calendar</li> </ul>	Sunday (4,11,18,25) 2 <sup>nd</sup> March Dhulivandan 18 <sup>th</sup> March Gudhipadwa	25
11	April	14 <sup>th</sup> April 27 <sup>th</sup> April	<ul style="list-style-type: none"> <li>Semester examination</li> <li>Brochure</li> <li>Pamphlet</li> <li>Prospectus</li> <li>IQAC Meeting</li> <li>Babasaheb Ambedkar Jayanti</li> <li>Padmashri Death Anniversary</li> <li>Staff Meeting</li> <li>Academic term end</li> <li>Maharashtra Din</li> </ul>	Sunday (1,8,15,22,29) 14 <sup>th</sup> April – Ambedkar Jayanti 30 <sup>th</sup> April- Buddha Pournima	23
12	May	1 <sup>st</sup> May	<ul style="list-style-type: none"> <li>Maharashtra Din</li> </ul>		02

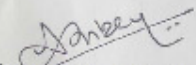
Total No. of Working Days : 240 (Including Exam)

Total No. of Teaching Days : 190

Total No. of Holidays (Including Sunday) : 64

Diwali Vacation : 21

Summer Vacation : 40

  
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