



Pravara Rural Education Society's
WOMEN'S COLLEGE OF HOME SCIENCE AND BCA,
A/p-Loni kd ,Tal-Rahata, Dist-Ahmednagar. Pin- 413713
Accredited by NAAC with 'A' Grade
ID No. PU/AN/SC/141/2016
Affiliated to Savitribai Phule Pune University, Pune



Office : (02422) 273989.

E-mail : Pravara_homesciencebca@gmail.com

Principal : (02422) 272055

Web: www.pravara.in/homescience

Ref.No. : WCHS/2017-18/283

Date : 26/09/2017

To,
Dr. Jaganaath Patil,
Zonal Coordinator,
National Assessment And Accreditation Council,
P. O. Box. No. 1075. Opp. NLSIU, Nagarbhavi,
Bangalore-560072

Sub:- Submission of AQAR 2016-17.

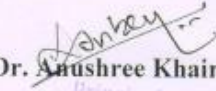
Sir,

The Annual Quality Assurance Report of our institution which was accredited with 'A' grade during 2013-14, was sent through mail to your office as per the instructions given in the guidelines of IQAC.

This is for your kind information.

Thanking you.

Your's faithfully,


Dr. Anushree Khaire

Principal
I/C Principal

women's college of home science and BCA
A/p, Loni Tal, Rahata, Dist. Ahmednagar
Pin-413713



Part – A

1. Details of the Institution

1.1 Name of the Institution

Pravara Rural Education Society's,
Women's College of Home Science and BCA

1.2 Address Line 1

PKVM Campus,

Address Line 2

Babhaleshwar Road,

City/Town

Loni Kd, Tal-Rahata, Dist-A'Nagar

State

Maharashtra

Pin Code

413713

Institution e-mail address

pravara.homesciencebca@gmail.com

Contact Nos.

02422-273989

Name of the Head of the Institution:

Dr. Nalini Ghatge

Tel. No. with STD Code:

02422-272065

Mobile:

07588558427

Name of the IQAC Co-ordinator:

Ms. Anuradha Dubey

Mobile:

09011029939

IQAC e-mail address:

anuradha.dubey74@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN15124

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/01/A&A/006 dated 5/5/2014

1.5 Website address:

www.pravaraedu.in/HomeScience

Web-link of the AQAR:

www.pravaraedu.in/HomeScience/IQAC

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.08	Feb 2013	May 04, 2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

26-09-2012

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 30/09/2015
- ii. AQAR 2015-16 submitted to NAAC on 08/10/2016

1.10 Institutional Status

University Stat Central emed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="--"/>	Faculty	<input type="text" value="01"/>
	Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>
	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Reviewed NAAC peer team recommendations for preparing annual calendar
2. Updating college website
3. Follow up of feedback mechanism
4. Review & follow up of detailed plan of the institution
5. Coordinated UGC sponsored National Seminar organized by Home Science Department
6. Organized institution level seminar and workshops for students
7. Encouraged faculty members in various research programmes
8. Encouraged students for paper presentation in National Seminar
9. Organized mock interview to improve presentation skills
10. Encouraged faculty development programmes
11. Regular follow up in improving library facility
12. Encouraged staff to prepare proposals for receiving grants from UGC and other funding agencies
13. Encouraged students to take part in sports and youth festival at university level

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Refer –Annexure- IV	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

--

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	15	13	--	01	01

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	--	--	--	--	--	00	--	00	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	19	08
Presented papers	--	16	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Star Batch Scheme, Access to e-books

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	00	05
----	----	----

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BCA						
FY BCA	44	05	08	10	05	16
SY BCA	55	03	06	04	--	41
TY BCA	69	01	06	19	07	--
Home Science						
FY B.Sc.	31	06	02	17	--	01
SY B.Sc.	23	01	07	09	--	--
TY B.Sc.	20	--	14	04	01	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Regular meeting with Management, Principal and Head of the departments and staff members
2. Suggestions based on students feedback
3. Evaluation of learning process through oral, modular system, seminars, group discussion, quiz, practical examination, project and prelim exam

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	02
Others	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	02	--	05
Technical Staff	08	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organizing seminars and workshops regularly
- Encouraging staff for active participation in seminar, conferences & workshops
- Creating healthy atmosphere for research on campus
- expenditure
IQAC played role to receive grant for seminar

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	--	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	--	--
Non-Peer Review Journals	--	--	--
e-Journals	03	--	--
Conference proceedings	15	--	01

3.5 Details on Impact factor of publications:

Range Average NAAS h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (<i>other than compulsory by the University</i>)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	--
Sponsoring agencies	--	NAAC (IQAC)	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	---
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS annual camp for 75 students in Chinchpur.
- Tree plantation, social awareness like save water, disaster management etc.
- Demonstration of low cost nutritious recipes for Vulnerable section of society
Breast feeding week and nutrition week celebration

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.38 acres			
Class rooms	08			
Laboratories	09			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		01	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		0.37 lakh	UGC	
Others				

4.2 Computerization of administration and library

1. Library fully computerized with Vruddhi software
2. Administration having 05 computers with internet

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	100	50000	--	--	100	50000
Reference Books	114	55480	--	--	114	55480
e-Books (N List)	N list	5000		5000	N list	10000
Journals	10	20000	10	20000	20	40000
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85	03		02		05		
Added								
Total	85	03		02		05		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers Internet access facility to staff and students

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.54
ii) Campus Infrastructure and facilities	14.83
iii) Equipments	0.37
iv) Others	3.04
Total :	18.78

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Display support services on the notice board & college website
- Student's feedback on support services
- Regular checking of complaint box and redressal mechanism
- Regular interaction with students in the classroom & through students council
- Student teacher guardian scheme
- Student Insurance
- Bank Loan facility
- Earn and Learn Scheme

5.2 Efforts made by the institution for tracking the progression

- | |
|---|
| <ul style="list-style-type: none"> • Periodic review by faculty members, HODs, Vice Principal, Principal, IQAC • Feedback mechanism |
|---|

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
274	--	--	--

(b) No. of students outside the state

02

(c) No. of international students

00

Men

No	%
--	--

Women

No	%
274	100

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
BCA 46	09	02	28	00	96	87					
Home Science 107	03	05	32	00	178	142					

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

5 days training for 6 staff

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

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IAS/IPS etc	<table border="1"><tr><td>--</td></tr></table>	--	State PSC	<table border="1"><tr><td>--</td></tr></table>	--	UPSC	<table border="1"><tr><td>--</td></tr></table>	--	Others	<table border="1"><tr><td>--</td></tr></table>	--
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--											
--											
--											

5.6 Details of student counselling and career guidance

Career guidance & counseling centre guiding students every year for their higher education and employment

No. of students benefitted

--

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
BCA 02	30	19	--
Home Science 03	04	--	04

5.8 Details of gender sensitization programmes

- Anjali Deokar –Self Defense Training
- Mata Mahavidyalayachya Dari- One day workshop by Dr. Bangal for ladies parent
- 8th March –Health awareness programme onThyroid

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

09

National level

01

International level

01

No. of students participated in cultural events

State/ University level

--

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

06

National level

--

International level

--

Cultural: State/ University level

--

National level

--

International level

--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	Still pending from government	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- | |
|--|
| <ul style="list-style-type: none"> • Vision-
To empower women by providing equal opportunities in socio economic, cultural and global employment market through quality education • Mission - To strengthen the women physically, psychologically, socially and economically responsible individual through appropriate education - To acquire skills in students having potential to be used as a means of self employment - To integrate learning across diverse domains and form linkages with other academic subjects of human ecology and communication technologies |
|--|

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

- Assignment, GD, Presentation
- Use of IT, field work, project work
- Educational visit
- Star batch
- Remedial classes for slow learners

6.3.3 Examination and Evaluation

Oral, GD, Presentation

6.3.4 Research and Development

Encouragement and Incentives by management

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Direct access to books & magazines
- Display of new arrivals
- Purchase of books and magazines on regular basis
- Computers with internet connectivity

6.3.6

- Health check up camp
- Soft skill development

6.3.7 Faculty and Staff recruitment

On the basis of University and Government Norms.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

First come first choice basis

6.4 Welfare schemes for

Teaching	Staff society Accident Insurance
Non teaching	Staff society
Students	Accident Insurance Health Insurance Scholarship to poor & needy students Earn and Learn by management and <u>University</u> Books facility on loan basis to needy students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	PRES
Administrative	Yes	--	Yes	PRES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal examination were held on same dates to utilize maximum man power, expenditure and to bring transparency

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- One Alumnae meet conducted
- Alumni association meeting conducted

6.12 Activities and support from the Parent – Teacher Association

One meeting with parents was conducted to discuss academic issues of students

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation in campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Green audit of full grown of tress of campus in institute during year 2016-17
- Academic lesson plans prepared by each faculty
- Improving social involvement of students through NSS
- Improving teaching and technical skills of faculty through various programmes
- Introduced Star Batch Scheme
- Promotion of research culture in faculty and students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Expert lectures, seminars and events conducted for the students
- Increased academic tie ups
- Training programmes for faculty & non teaching staff
- National /International level workshop, conference, seminar organized

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Refer Annexure III

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Waste management
- Solar power lights
- Solar panel
- No vehicle day
- Water recycle
- Tree Plantation

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength :

1. Campus
 - a) Located in the heart of village
 - b) Well maintained with facilities and infrastructure with eco friendly environment
2. High quality academic programme at both graduate levels
3. A holistic educational experience
4. Curriculum with emphasis both of skill development & knowledge building

The college has

- IQAC
- Remedial Teaching Centre
- Digital library
- Grievances Redressal Cell
- Research Committee
- Magazine Committee
- Alumnae Association
- Departmental Libraries
- Hostel with mess
- Language Lab
- Research Lab
- Indoor Stadium
- Seminar Hall
- Eco friendly Environment
- Qualified, experienced, dedicated & stable staff
- Excellent sport facilities with well equipped Gymnasium
- Career counseling and placement cell
- Earn and Learn scheme

Weakness:

1. Lack of research culture in under graduate students
2. English communication is lacking due to rural background of students
3. Dropout rate of female students owing to marital reasons

Opportunity:

1. The guidance for interested and deserving students for jobs and for higher education
2. Support financially weak deserving students

Threats:

1. Family problems leading to dropout of students
2. Financially backward students
3. Lack of adequate campus placement
4. Lack of finance to pursue higher education
5. Job in security after completing graduation

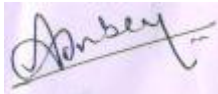
Challenges:

To prepare students to face challenges of the changing market scenario

8. Plans of institution for next year

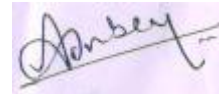
- Organizing department wise National conferences or seminar on various
- interdisciplinary topics
- Conducting workshops for administrative staff for their improvement
- Submitting proposals to various funding agencies
- Improving students soft skills regarding placement

Name :Anuradha Dubey



Signature of the Coordinator, IQAC

Name :Dr. Nalini Ghatge



Signature of the Chairperson, IQAC

Annexure I

Pravara Rural Education Society's
Women's College of Home Science and BCA, Loni
Academic Calendar 2016-17

Sr. No.	Month	Date	Activities	Holidays	Working Days
1	April	27 April 14 April 30 April 2016	Semester examination Brochure Pamphlet Prospectus IQAC Meeting NAAC file completion Padmashri Death Anniversary Babasaheb Ambedkar Jayanti Staff Meeting College Magazine e FDP for Principals Academic term end Admission committee meeting Miscellaneous	Sunday (3,10,17,24) 8 th April -Gudhipadwa 14 th April-Ambedkar Jayanti 15 th April -Ramnavami	23
2	May	1 May	Maharashtra Day celebration College admission Advertisement College advertisement for recruitment Radio advertisement College admission Holdings at different places Maintenance of Labs 1. Food Science 2. Language 3. Computer-I 4. Computer-II 5. Faculty Research 6. Textile	Sunday (1,8,15,22,29)	26

		<p>4 May -</p> <p>12 June</p> <p>12 2016</p>	<p>7. Applied Science</p> <p>8. FRM</p> <p>9. Human Development</p> <p>10. Computer-III</p> <p>11. Virtual</p> <p>Library</p> <p>Principal office</p> <p>NAAC Office</p> <p>Administrative office</p> <p>Multipurpose hall</p> <p>Civil maintenance</p> <p>Electrical maintenance</p> <p>Sanitary maintenance</p> <p>Hostel maintenance</p> <p>Summer break</p> <p>Miscellaneous</p> <p>Staff meeting</p>		
3	June	<p>13 June</p> <p>2016</p>	<p>Admission & counselling meeting for FY</p> <p>Regular classes of II & III</p> <p>Staff meeting (Proposal, research, academics)</p> <p>Orientation of FY students for NSS</p> <p>Library books and journals</p> <p>IQAC Meeting</p> <p>Workshop on Syllabus framing</p> <p>Reopening</p> <p>Miscellaneous</p>	<p>Sunday (5,12,19,26)</p>	26
4	July	<p>11 July</p>	<p>Admission & Counselling for FY</p> <p>Regular Classes</p> <p>Population day (Guest lecture on Environment, Elocution competition)</p> <p>Orientation of FY students</p> <p>Welcome of FY students</p> <p>NSS orientation</p> <p>Industry visit</p> <p>Guest lecture on Promotion of research skill in</p>	<p>Sunday (3,10,17,24,31)</p> <p>6th July- Ramjan Id</p>	24

			<p>student</p> <p>Student council formation</p> <p>Staff Meeting</p> <p>Parent Meeting</p> <p>Miscellaneous</p>		
5	August	<p>1-7 Aug</p> <p>17 Aug</p>	<p>Regular teaching</p> <p>Breast feeding week</p> <p>Conference/workshop/seminar BCA Dept.</p> <p>Padmashri Vikhe Patil Jayanti</p> <p>Student welfare-Mehandi , Rangoli competition, awareness programme in adopted village (Guest lecture and demonstration of iron rich recipe</p> <p>Unit Test for BCA</p> <p>15th August celebration</p> <p>Regional Yuva Mahotsav</p> <p>Guest Lecture BCA and Home Science</p> <p>Industry visit</p> <p>Staff Meeting</p> <p>Miscellaneous</p>	<p>Sunday (7,14,21,28)</p> <p>15th August Independence Day</p> <p>17th August -Pateti</p>	25
6	September	<p>5 Sept</p> <p>1-7 sept</p> <p>24th Sept</p> <p>5-15 Sept</p> <p>27-28 Sept</p>	<p>Regular Teaching</p> <p>Teachers day celebration</p> <p>Nutrition Week</p> <p>NSS day celebration</p> <p>Inter University tournaments</p> <p>Unit Test for Home science and BCA</p> <p>Student welfare programme –Eco-friendly</p> <p>Ganesh festival</p> <p>Debate competition</p> <p>Various Competitions</p> <p>Health check up camp</p> <p>Workshop for non teaching staff</p> <p>Staff Meeting</p> <p>Miscellaneous</p> <p>Jaykar & Yashwantrao Chavhan Vykhyanmala</p>	<p>Sunday (4,11,18,25)</p> <p>5th Sept Ganesh Chaturthi</p> <p>12th September- Bakari Id</p>	24

7	October	2 nd Oct 16 oct	<p>Student welfare -Gandhi Jayanti</p> <p>World food day</p> <p>LMC Meeting</p> <p>Term end theory and practical Examination</p> <p>Organization of Home Science seminar</p> <p>Staff Meeting</p> <p>Miscellaneous</p>	<p>Sunday (2,9,16,23,30)</p> <p>11th Oct –Dasara</p> <p>Diwali Vacation 21 days</p>	4
8	November		<ul style="list-style-type: none"> • Reopening • Answer book evaluation • Preparation result • One day workshop on Presentation skill • Mothers day • Staff Meeting • Miscellaneous 	<p>Sunday (6,13,20,27)</p> <p>14th Nov-Gurunanak Jayanti</p>	25
9	December	1-7 Dec 10 Dec	<ul style="list-style-type: none"> • Aids awareness • Human Rights Day • Student welfare-Celebration of days • College Sports • Vakyanmala • Jaykar Vakyanmala • Industry Visit • Staff Meeting • IQAC meeting • Seminar of IQAC • Special NSS Camp • Miscellaneous 	<p>Sunday (4,11,18,25)</p> <p>10 days Crismas Vacation</p>	17
10	January	3 Jan	<ul style="list-style-type: none"> • Savitribai phule jayanti • Annual gathering • Parent meet, alumnae meet • Unit test • 26th Jan celebration • Industry visit • Staff Meeting • National Youth day • Miscellaneous 	<p>Sunday (1,8,15,22,29)</p> <p>26th Jan -Republic Day</p>	25

11	February	19 Feb	Unit Test Guest Lecture Workshop/conference/seminar Mother parent meet Staff Meeting IQAC Meeting Shiv Jayanti celebration Miscellaneous	Sunday (5,12,19,26) 24 th Feb-Mahashivratri	
12	March		Unit Test Feedback Exam Farewell to TY students Term end practical exam Staff Meeting Miscellaneous Preparation of Academic Calendar	Sunday (5,12,19,26) 13 th March Dhulivandan 28 th March Gudhipadwa	

Total No. of Working Days : 230 (Including Exam)
Total No. of Teaching Days : 190
Total No. of Holidays (Including Sunday) : 65
Diwali Vacation : 21
Christmas Holidays : 10
Summer Vacation : 40

(Anuradha Dubey)
IQAC Coordinator

(Dr. Nalini Ghatge)
Principal

Annexure-II

Feedback Analysis

Feedback on teaching has been a routine practice of IQAC. The feedback is taken for undergraduate courses conducted in the college twice in a year for all programmes.

The feedback committee take feedback from students on various parameters like communication skills, quality of teaching, subject knowledge, content and method of delivery, readiness of teacher and accessibility and availability of teacher in college. The analysis of feedback is submitted to IQAC.

IQAC coordinator discussed that feedback with Principal. Wherever improvement is necessary, an interaction meeting is organized by HOD and good quality of teaching is also appreciated.

The analysis of feedback for the year 2016-17 has submitted to IQAC and recommendations were given to the teachers in the interaction meeting.

Best Practices:

1. Guidance to Sister Institution to improve their academic and administrative programme

- **Context:**
To guide Sister Institution to improve their academic and administrative programme
- **Objective:**
To guide Sister Institution to improve their academic and administrative programme
- **Obstacles faced:**
Constraint of time
- **Evidence of success:**
Our faculty members guided regularly to our sister institution for improving their academic and administrative programme. This helped them a lot and received 'A' grade in accreditation of NAAC cycle 1

2. Promotion of research culture among faculty members

- **Context:**
To encourage research activities among faculty members
 - **Objective:**
To percolate research activities in students
 - **Obstacles faced:**
Limited experience with ICT techniques
 - **Evidence of success:**
faculty members if participated in International, National and State level seminars, conferences and workshops.
-
- Research papers of faculty members were published journals
 - Published edited book of research paper on "Integrating ICT for qualityImprovement in Higher Education"
 - awarded Ph.D. to one staff member and published book by one faculty member
 - Almost cent percent staff participated in Virtual Conference
 -
 - Institution has organized UGC sponsored National seminar on :
"Integrating ICT for quality Improvement in Higher Education"

Plan of Action by IQAC

1. Department wise seminar/conference organization
2. Department wise and subject wise feedback mechanism
3. Organizing IIBOS (Institutional Interdisciplinary Board of Studies) meeting
4. Organizing Governing Body meetings
5. Sending teachers for Faculty Development Programmes
6. Conducting campus interviews to enhance employability skills
7. Conducting workshops improving soft skills in students
8. Promoting students to participate in cultural, sports and NSS activities
9. Organizing Skill Development Courses for students
10. Conducting competitive exam guidance classes for students